

CURRICULUM VITAE

Marissa C. Vasquez, Ed.D.

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EDUCATION

San Diego State University 2014	Ed.D. Educational Leadership, Community College Concentration
University of San Diego 2009	M.A. Counseling
University of California, Berkeley 2005	B.A. English
Southwestern College 2003	A.A. Transfer Studies

PROFESSIONAL / TEACHING POSITIONS

Assistant Professor Fall 2015 – Present	San Diego State University Community College Leadership/Postsecondary Educational Leadership
Associate Director Fall 2015 – Present	Community College Equity Assessment Lab (CCEAL) San Diego State University
Director Fall 2014 – Spring 2018	Undergraduate Aztec Research Fellowship Program San Diego State University
Lecturer Summer 2014-Spring 2015	San Diego State University Community College Leadership/Postsecondary Educational Leadership

PROFESSIONAL GROWTH

Refereed Journal Articles (Total: 12)

*Undergraduate student **Master's student ***Doctoral student

1. Camacho, L.***, Salinas Jr., C., **Vasquez, M. C.**, Rodriguez, S. L., & Peña, J. I.*** (2021). A values-based leadership approach to (re)defining Latino manhood and masculinity. *International Journal of Leadership in Education*. <https://doi.org/10.1080/13603124.2020.1862921>

2. **Vasquez, M. C.**, Gonzalez, A.***, Cataño, Y.***, & Garcia, F.*** (2021). Exploring the role of women as validating agents in Latino male transfer success. *Community College Journal for Research & Practice*. <https://doi.org/10.1080/10668926.2021.1873874>
3. Rodriguez, S. L., Blaney, J., **Vasquez, M. C.**, & Salinas Jr., C. (2021). Latino men and masculinities: A multi-institution study of community college transfer experiences. *Community College Review*, 49(3), 296-323. <https://doi.org/10.1177/00915521211002898>
4. **Vasquez, M. C.**, Salinas, C., Rodriguez, S. L., & Gonzalez, A.*** (2020). Landing spaces and capital: Transfer resiliency and knowledge building among Latino men. *New Directions for Community Colleges*, no. 190, 87-101. <https://doi.org/10.1002/cc.20389>
5. **Vasquez, M. C.**, Vang, M.***, Garcia, F.***, & Harris III, F. (2019). What do I eat? Where do I sleep?: A concern for men of color in community college. *Community College Journal of Research & Practice*, 43(4), 295-306. <https://doi.org/10.1080/10668926.2018.1478340>
6. Falcon, V.***, Harris III, F., Leal, U.*, & **Vasquez, M.** (2018). An intersectional multicultural approach to advising and counseling transborder Mexican-American men in the community college. *New Directions for Student Services*, no. 164, 73-83. <https://doi.org/10.1002/ss.20285>
7. **Vasquez Urias, M.**, Falcon, V.***, Harris III, F., Wood, J. L. (2017). Narratives of success: A retrospective trajectory analysis of men of color who successfully transferred from the community college. *New Directions for Institutional Research*, no. 170, 23-33. <https://doi.org/10.1002/ir.20182>
8. Wood, J. L., **Vasquez Urias, M.**, & Harris III, F. (2016). Establishing a research center: The minority male community college collaborative. *New Directions for Institutional Research*, no. 168, 65-77. <https://doi.org/10.1002/ir.20161>
9. **Vasquez Urias, M.**, & Wood, J. L. (2015). The effect of non-cognitive outcomes on perceptions of school as a feminine domain among Latino men in community college. *Culture, Society, and Masculinities*, 7(1), 22-32. ISSN: 1941-5591 (online) <https://www.proquest.com/scholarly-journals/effect-non-cognitive-outcomes-on-perceptions/docview/1679171406/se-2?accountid=201395>
10. **Vasquez Urias, M.**, & Wood, J. L. (2014). Black male graduation rates in community colleges: Do institutional characteristics make a difference? *Community College Journal of Research and Practice*, 38(12), 1112-1124. <https://doi.org/10.1080/10668926.2012.745101>
11. **Vasquez Urias, M.** (2012). The impact of institutional characteristics on Latino male graduation rates in community college. *Annals of the Next Generation*, 3(1), 1-12.
12. Wood, J. L. & **Vasquez Urias, M.** (2012). Community college vs. proprietary school outcomes: Student satisfaction among minority males. *Community College Enterprise*, 18(2), 15-31. ISSN: 15410935

Books

1. Hilton, A. A., Gragg, R. D. III, & **Vasquez, M. C.**, Covington, M. (2021). *An analysis of one state's use of race neutral policies to achieve diversity*. University Press of America, Inc., Rowman & Littlefield Publishing Group.

Edited Books

1. Del Real Viramontes, J., & **Vasquez, M. C.** (In progress). *Latina/o/x community college students: Navigating and negotiating the community college to four-year college/university transfer pipeline*. Information Age Publishing.

Refereed Book Chapters

1. **Vasquez Urias, M.** (2014). Menudo for the spirit. In Purnamasari, A.V.; Henry, G.; Ordu, C.; Martinez, E.; (Eds.), *Beyond the pride and the privilege: The stories of doctoral students and work-life balance* (p.133-138). Information Age Publishing.
2. **Vasquez Urias, M.**, Johnson, R., & Wood, J. L. (2013). The effect of non-cognitive predictors on academic integration measures: A multinomial analysis of STEM students of color in the community college. In R.T. Palmer, & J.L. Wood (Eds.) *Community colleges and STEM: Examining underrepresented racial and ethnic minorities* (p. 75-90). Routledge.

Invited Book Chapters

1. **Vasquez Urias, M.** (2017). Norma Cazares. In R. Sanchez & S. Lopez (Eds.) *Chicana activists: Stories for the new generation*. San Diego, CA: Montezuma Publishing.

Research Briefs

1. **Vasquez, M. C.**, Salinas, C., & Rodriguez, S. L. (2020). Transfer capital and landing spaces among Latino men. *Project MALES Faculty/Research Affiliates*.
2. Rodriguez, S. L., **Vasquez, M.**, & Salinas, C. (2017, September). Latino men and masculinities: Community college transfer experiences in Texas, California, and Florida. *Project MALES Faculty/Research Affiliates, 11*, 1-2.
3. **Vasquez Urias, M.** (2016). Redirecting the Latino male pipeline in higher education: The role of community colleges. In NASPA annual conference publication for the Latino Knowledge Community. <http://apps.naspa.org/files/2016-naspa-final.pdf>

Op-Eds

1. Vang, M.***, Garcia, F.***, **Vasquez, M.**, Harris III, F., & Wood, J. L. (2017, November 2). Food insecurity and men of color. *Diverse Issues in Higher Education*. Retrieved from <http://cdn.coverstand.com/6407/449222/373b6e8e50613611dee21d66c330056fe01aee3c.5.pdf>
2. Wood, J. L., **Vasquez Urias, M.**, & Harris III, F. (2016, November 23). Food and housing instability among Black college men: How can colleges remedy food and housing challenges? *The Huffington Post*. Retrieved from <http://www.huffingtonpost.com/entry/5835b21ce4b0a79f7433b2f8?timestamp=1479915265349>
3. Wood, J. L., Harris III, F., White, K., & **Vasquez Urias, M.** (2015, April 17). How to teach men of color: Four critical conditions. *The Huffington Post*. Retrieved from http://www.huffingtonpost.com/j-luke-wood/how-to-teach-men-of-color-four-critical-conditions_b_7089720.html

Podcasts

1. Elkind, S. (2021, March 3). *Teamwork! Faculty Forward Fall 2020 Award Winners, Part 2* (Season 1, Episode 16). [Audio podcast episode]. In *Faculty Futures Lab @ SDSU*.
<https://podcasts.apple.com/us/podcast/1-16-teamwork-faculty-forward-fall-2020-award-winners-part-2/id1515134930?i=1000511340186>
2. Espino Lira, M. (2020, March 17). *Sana, Sana* (Season 2, Episode 4). [Audio podcast episode]. In *Latinx Intelligentsía*.
http://hwcdn.libsyn.com/p/7/c/9/7c95a20382ea27fd/S2Ep4_Sana_Sana.mp3?c_id=67359803&cs_id=67359803&expiration=1591309945&hwt=2ed8aae0d4c2c5f43418513621d88c21

Manuscript Under Review

1. Doran, E. E., Garcia, N. M., Carales, V., & **Vasquez, M. C.** (*under review*). The breakfast club remix.

Manuscripts Under Development

1. **Vasquez, M. C.**, Gonzalez, A.***, & Abeyta, M. (*under development*). “A father could be loving. A father could be caring. A father could be...”: Latino men reconceptualizing masculinity in college.
2. **Vasquez, M. C.**, Gonzalez, A.***, & Abeyta, M. (*under development*). Examining community college faculty’s perceptions and practices towards teaching men of color

Refereed Scholarly Presentations (Total: 35)

*Undergraduate student **Master’s student ***Doctoral student

1. **Vasquez, M. C.**, Abeyta, M., Gonzalez, Á.***, Garcia, F***., Horg-Aaron, C.***, & Duran, O.** (2021). *Harvesting semillas: The role of undergraduate research in bridging the graduate education pipeline*. Paper to be presented at the Association for the Study of Higher Education, San Juan, Puerto Rico.
2. **Vasquez, M. C.**, Abeyta, M., Gonzalez, Á.***, Garcia, F***., Horg-Aaron, C.***, & Duran, O.** (2021). *Fostering scholar identities among Latina/o/x community college students through undergraduate research*. Roundtable to be presented at the Association for the Study of Higher Education, San Juan, Puerto Rico.
3. Kugyia, J. K.***, Sáenz, V. B., Ponjuan, L., **Vasquez, M. C.** *The COVID-19 Pandemic: Implications for men of color in higher education*. Symposia to be presented at the American Educational Research Association (AERA) in San Diego, CA.
4. **Vasquez, M. C.**, Duran, O., Horg-Aaron, C***., Garcia, F.***, Arellano, A., Hardrick, L.**, Ramirez, N.***, & Huddleston, D.*** *Establishing an undergraduate research program for Latina/o/x community college students*. Interactive Symposia to be presented at the NASPA Student Affairs Administrators in Higher Education Conference in Baltimore, MD.
5. Doran, E. E., Carales, V., **Vasquez, M. C.**, Martinez, E., & Olivarez, C. P. (2021, April). *Imagining radical futures in the success of Latinx community college students*. Virtual symposium presented at the Council for the Study of Community Colleges, Virtual Conference.

6. Enriquez, J.***, **Vasquez, M.**, Solis, B.***, Duran, O.**, & Jain, D. (2020, November). *Advancing the participation and understanding of community college transfer students at selective four-year institutions*. Virtual presentation at the Association for the Study of Higher Education, New Orleans, LA.
 - a. Due to COVID-19, the annual meeting was held virtually.
7. **Vasquez, M. C.**, Gonzalez, A.***, Salinas, C., & Rodriguez, S. L. (2020, April). *Landing spaces and capital: Transfer resiliency and knowledge building among Latino men*. Paper to have been presented at American Educational Research Association, San Francisco, CA.
 - a. Due to COVID-19, the annual meeting was cancelled and I was unable to attend this conference.
8. Hatch, D., Hu, X., **Vasquez, M. C.**, & Burmicky, J. (2020, April). *The practice brief as applied academic writing to advance practitioner scholar inquiry*. Symposium to have been presented at the Council for the Study of Community Colleges, Tempe, AZ.
 - a. Due to COVID-19, the annual meeting was cancelled and I was unable to attend this conference.
9. **Vasquez, M. C.**, Gonzalez, A.***, Acevedo Gil, N., McAllister-Parsons, M., Hernández, I., Hernández, S., & Maldonado Vargas, J.*** (2020, March). *Fostering faculty-doctoral student relationships to cultivate scholar-leaders and scholar-practitioners*. Symposium presented at the American Association of Hispanics in Higher Education, Costa Mesa, CA.
10. **Vasquez, M. C.**, Gonzalez, A.***, & Cataño, Y.*** (2019, November). *Exploring the role of women as validating agents in the transfer success of Latino men*. Paper presented at the Association for the Study of Higher Education, Portland, OR.
11. **Vasquez, M. C.**, Abeyta, M.***, Vang, M.***, Estrada, S.**, & Harris III, F. (2019, November). *The experiences of African American community college students with racism in predominantly White and affluent communities*. Paper presented at the Association for the Study of Higher Education, Portland, OR.
12. **Vasquez, M. C.**, Felix, E., Ramirez, R.***, & Browne, N.*** (2019, April). *Embedding equity in beliefs, practices, and policies to address racial disparities in community college*. Symposium presented at the Council for the Study of Community Colleges, San Diego, CA.
13. Castro, E. L., Crisp, G., Jain, D., Reyes, N. A., Shotton, H., Yi, V., **Vasquez, M. C.**, & Zamani-Gallaher, E. (2019, November). *Equitable policies and practices for underserved populations: A critical imperative*. Sponsored by the Lumina Foundation. Presidential symposium presented at the Association for the Study of Higher Education, Tampa, FL.
14. **Vasquez, M. C.**, Harris III, F., Estrada, S.**, Abeyta, M.***, & Osorio, B.* (2018, November). *Reframing Latino masculinities as a form of capital*. Paper presented at the Association for the Study of Higher Education with, Tampa, FL.
15. **Vasquez, M. C.**, Harris III, F., Estrada, S.**, Abeyta, M.***, & Vang, M.*** (2018, November). *The Intersection of masculinity and capital: Understanding how masculinity fosters student success for Latino transfer students*. Paper presented at the Association for the Study of Higher Education, Tampa, FL.

16. **Vasquez, M.,** Mathew, S.**, & Garcia, F.** (2017, November). *Latino male community college students: A qualitative examination of the transfer experience*. Proposal accepted by the Association for the Study of Higher Education, Houston, TX.
 - a. In accordance with California's AB 1887 Travel Prohibition to the State of Texas, I was unable to attend this conference.
17. **Vasquez, M.,** Mathew, S.**, & Garcia, F.** (2017, November). *The role of women in the academic success of Latino male transfer students*. Proposal accepted by the Association for the Study of Higher Education, Houston, TX.
 - a. In accordance with California's AB 1887 Travel Prohibition to the State of Texas, I was unable to attend this conference.
18. **Vasquez, M.,** Harris III, F., Wood, J. L., Vang, M.***, Falcon, V.*** (2017, April). "*Academic hustle:*" *Understanding persistence among men of color in the community college*. Paper presented at the Council for the Study of Community Colleges, Fort Worth, TX.
19. **Vasquez, M.,** Mathew, S.**, Garcia, F.**, Osorio, B.*, & Ramirez, R.*** (2017, April). *Exploring masculine identity (re)development among Latino men*. Paper presented at the Council for the Study of Community Colleges, Fort Worth, TX.
20. **Vasquez, M.,** Mathew, S.**, Garcia, F.**, & Ramirez, R.*** (2017, April). *The role of women in the academic success of Latino male transfer students*. Paper presented at the Council for the Study of Community Colleges, Fort Worth, TX.
21. Rodriguez, S. L. & **Vasquez, M.** (2017, April). *Latino men and masculinities: Community college transfer experiences in Texas, California, and Florida*. Paper presented at the Council for the Study of Community Colleges, Fort Worth, TX.
22. Harris, III, F., Wood, J. L., **Vasquez, M.,** Vang, M.***, Mazyck, J.***, & Falcon, V.*** (2016, November). *Where do I sleep? What do I eat?: A growing concern for men of color in community college*. Paper presented at the Association for the Study of Higher Education, Columbus, OH.
23. Falcon, V.***, Vang, M.***, Estrada, S.**, Leal, U.*, **Vasquez, M.,** & Harris III, F. (2016, November). *Faculty as institutional agents*. Paper presented at the Association for the Study of Higher Education, Columbus, OH.
24. **Vasquez, M.** & Palacios, A.*** (2016, April). *Academic engagement among community college men of color as estimated by stressful life events, dependents, and commuting*. Paper presented at the American Association of Hispanics in Higher Education, Costa Mesa, CA.
25. Harris III, F., Wood, J. L., **Vasquez, M.,** Palacios, A.***, Xiong, S.***, & Reid Jr., D. (2016, March). *The male program assessment for college excellence (M-PACE): Development and utility of the instrument for programs serving men of color in community colleges*. Paper presented at the Council for the Study of Community Colleges, Plano, TX.
26. Wood, J. L., Harris III, F., **Vasquez, M.,** Saenz, V., Rodriguez, S. (2015, November). *Men of color in the community college: Outcomes and experiences*. Symposium presented at the Association for the Study of Higher Education, Denver, CO.

27. Harris III, F., Wood, J. L., **Vasquez, M.**, & Falcon, V.*** (2015, November). *Narratives of success: An anti-deficit approach to examining the experiences of college men of color*. Paper presented at the Association for the Study of Higher Education, Denver, CO.
28. **Vasquez, M.** & Palacios, A.*** (2015, April). *The effect of masculine identity on non-cognitive outcomes among Latino men in the community college*. Paper presented at the Council for the Study of Community Colleges, Fort Worth, TX.
29. **Vasquez, M.** (2015, March). *Sense of belonging among Latino men in community college*. Paper presented at the American Association of Hispanics in Higher Education, Frisco, TX
30. **Vasquez, M.** (2014, November). *Predictors of non-cognitive outcomes on perceptions of school as a feminine domain among Latino men in community college*. Paper presented at the Association for the Study of Higher Education, Washington, D.C.
31. **Vasquez, M.** (2014, March). *Sense of belonging among Latino males in community colleges: A conceptual model*. Paper presented at the Council for the Study of Community Colleges, Washington, D.C.
32. **Vasquez, M.** (2014, March). *Predictors of sense of belonging among Latino males in community colleges*. Presented at the Council for the Study of Community Colleges, Washington, D.C
33. Wood, J. L., Harris III, F., **Vasquez, M.**, Johnson, M., Palacios, A. (2014, March). *Men of color in the community college: Emerging research from the community college survey of men*. Paper presented at the Council for the Study of Community Colleges, Washington, D.C.
34. **Vasquez, M.** (2013, April). *The impact of institutional characteristics on graduation rates of Latino males in community colleges*. Paper presented at the Council for the Study of Community Colleges, San Francisco, CA.
35. Wood, J. L. & **Vasquez, M.** (2012, April). *Black male graduation rates in community colleges: Do institutional characteristics make a difference?* Paper presented at the Council for the Study of Community Colleges, Orlando, FL.

Invited Research/Scholarly Presentations (Total: 13)

1. **Vasquez, M. C.** (2021). *Using data to inform equity-minded support for Latin* men*. Grossmont College, El Cajon, CA.
2. Vann, A., **Vasquez, M. C.**, Trotter, L., Hawkins Jr., H., Williams, M. (2021). *Mental health for marginalized groups: Taboo or need to do?* Office of Diversity, Inclusion, and International Student Services, Seton Hill University, Greensburg, PA.
3. **Vasquez, M.** (2018). *Masculinity as a form of capital among Latino male transfer students*. Community College Studies Conference for the Community College to PhD Association at UCLA, Los Angeles, CA.

4. **Vasquez, M.** & Rodriguez, S. L. (2018). Latinx Knowledge Community Research & Scholarship Interest Meeting. NASPA Student Affairs Administrators in Higher Education Conference, Philadelphia, PA.
5. **Vasquez, M.** (2017). *Supporting Latino male community college & transfer students*. National Community College Hispanic Council, Annual Leadership Symposium, Miami, FL.
6. **Vasquez, M.** (2017). *The role of women in the academic success of Latino men*. Webinar Research Series on Men of Color, Community College Equity Assessment Lab, SDSU.
7. **Vasquez, M.** & Rodriguez, S. L. (2018). Latinx Knowledge Community Research & Scholarship Interest Meeting. NASPA Student Affairs Administrators in Higher Education Conference, San Antonio, TX.
8. **Vasquez, M.** (2017). *Latino male transfer experiences – Pre, Post, and Beyond*. Achieving the Dream Annual Institute on Student Success, San Francisco, CA.
9. **Vasquez, M.** (2016). *Experiences of Latino male transfer students*. Webinar Research Series on Men of Color, Community College Equity Assessment Lab, SDSU.
10. **Vasquez, M.** (2016). *Focus groups 101: Reading between the numbers*. Hawaii-Pacific Evaluation & Assessment Conference, Kaneohe, HI
11. **Vasquez, M.** (2016). *Latino men in the community college*. National Consortium on College Men of Color, San Diego, CA
12. **Vasquez, M.** (2015). *Research in Student Affairs*. NASPA Western Regional Careers in Student Affairs Day, University of California, Los Angeles, Los Angeles, CA
13. **Vasquez, M.** (2015). *My brother's keeper community convening – The role of community colleges*. Invited expert panelist. White House, Washington D.C.

Scholarship Related Awards/Honors

Faculty - Professional Fellowships

1. 2020 [Faculty Fellow](#)
Faculty Fellowship Program, American Association of Hispanics in Higher Education (AAHHE)
2. 2018 Selected Participant
Grants and Research Enterprise Wring (GREW) Fellowship, Research Advancement, San Diego State University
3. 2018 [Invited Faculty Affiliate](#)
Project M.A.L.E.S. Symposium for Faculty & Research Affiliates, University of Texas at Austin
4. 2017 Invited Scholar
RISE for Boys and Men of Color, National Convening, Center for the Study of Race and Equity in Education, University of Southern California

5. 2016 Invited Scholar
RISE for Boys and Men of Color, National Convening, Center for the Study of Race and Equity in Education, Penn Graduate School of Education
6. 2016 [Faculty Fellow](#)
ELEVATE Faculty Development Program, Center for Minority Serving Institutions, Penn Graduate School of Education

Graduate - Scholarly Awards

1. 2015 [Dissertation of the Year, Citation for Research Excellence](#)
Council for the Study of Community Colleges (CSCC)
2. 2015 [Second Place, Outstanding Dissertation Competition](#)
American Association of Hispanics in Higher Education (AAHHE) and the Educational Testing Service (ETS)
3. 2014 Recipient
Ron Jacobs Outstanding Research Award, SDSU Community College Leaders Alumni Chapter
4. 2014 Recipient
SDSU Community College/Postsecondary Education Award for Exemplary Research and Practice
5. 2014 Finalist
Bobby Wright Dissertation of the Year Award, Association for the Study of Higher Education (ASHE)

Graduate - Professional Fellowships

1. 2014 Graduate Fellow
Graduate Fellowship Program, American Association of Hispanics in Higher Education (AAHHE)
2. 2013 Fellow
Early Career Faculty Teaching Workshop, Council for the Advancement of Higher Education Programs (CAHEP)
3. 2013 Fellow
National Summer Data Policy Institute, sponsored by the Association for Institutional Research (AIR) with the National Science Foundation (NSF) and National Center for Education Statistics (NCES)
4. 2012 Graduate Fellow
Graduate Student Policy Seminar, Association for the Study of Higher Education (ASHE)

Funded Research Grants (Total: \$340,542)

Internal Awards (Total: \$27,645)

1. \$9,927 – University Research Grant, Principal Investigator, San Diego State University, 2021-2022
2. \$5,000 – College of Education, Faculty Mentoring Grant, Principal Investigator, 2019-2020

3. \$9,718 – University Research Grant, Principal Investigator, San Diego State University, 2017-2018
4. \$3,000 – Summer Undergraduate Research Program Award, Principal Investigator, San Diego State University, Summer 2017

External Awards (Total: \$312,897)

1. \$5,000 – Education Research Service Project (ERSP), Principal Investigator, American Educational Research Association (AERA), 2021
2. \$149,997 - Co-Principal Investigator, Bill and Melinda Gates Foundation, 2021
3. \$1,000 – Council for the Study of Community Colleges Research Grant, Co-Principal Investigator, Council for the Study of Community Colleges, 2021
4. \$150,000 – Advancing Educational Equity for Community College Men of Color, Co-Principal Investigator, The College Futures Foundation, 2018-2020
5. \$1,000 – NASPA Region VI Research & Assessment Grant Award, Principal Investigator, 2017-2018
6. \$5,900 – The CENTER Grants for Innovative Research on Community Colleges, Co-Principal Investigator, Center for the Study of Community Colleges, 2016-2017

Unfunded Grant Proposals

1. \$75,000 – The Spencer Foundation, Racial Equity Special Research Grant, 2021
2. \$2,000 – Council for the Study of Community Colleges Research Grant, Co-Principal Investigator, Council for the Study of Community Colleges, 2016
3. \$1,210 – Faculty Mini-Grant Program, Principal Investigator, San Diego State University, Division of Undergraduate Studies, 2015
4. \$9,984 – University Research Grant, Principal Investigator, San Diego State University, 2015
5. \$5,000 – Paul P. Fidler Research Grant, Co-Principal Investigator, University of South Carolina, 2015

External Contracts, Community College Equity Assessment Lab (CCEAL), Associate Director (Total: \$695,463)

1. \$40,000 – Assessing the Mental Health and Wellness Needs of Disproportionately Impacted Students, Co-Principal Investigator, The Steve Fund, 2021 [Pending IRB]
2. \$15,000 - Assessing the Needs of Disproportionately Impacted Students, Co-Principal Investigator, Napa Valley College (CA), 2020-2021
3. **\$75,000 - Institutional Needs Assessment, Co-Principal Investigator, Cabrillo College (CA), 2018-2019**
4. \$18,000 – Assessing the Needs of Disproportionately Impacted Students, Co-Principal Investigator,

Napa Valley College (CA), 2018-2019

5. \$40,263 - California Community College Athletic Association, Co-Principal Investigator, 2018-2019
6. \$18,000 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, University of Southern California & Long Beach City College (CA), 2017
7. \$18,597 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, Northeastern Technical College (SC), 2017-2020
8. \$47,888 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, Santiago Canyon College (CA), 2017-2022
9. \$32,766 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, Pasadena City College (CA), 2016-2019
10. \$18,000 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, State Center Community College District (CA), 2016-2018
11. \$18,597 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, Calhoun Community College (AL), 2016-2018
12. \$18,597 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, Mt. San Antonio College (CA), 2016-2018
13. \$47,885 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, Napa Valley College (CA), 2016-2021
14. \$30,000 - Institutional Needs Assessment for Young Boys of Color, Co-Principal Investigator, Marcus Foster Education Fund, CA, 2016-2017
15. \$9,889 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, Milwaukee Area Technical College (WI), 2016-2017
16. \$18,000 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, Mohawk Valley College (CA), 2016-2017
17. \$18,597 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, Antelope Valley College (CA), 2016-2017
18. \$17,000 - Institutional Needs Assessment for Men of Color, Senior Researcher, Compton Community College District (CA), 2016-2017
19. \$45,000 - Institutional Needs Assessment for Men of Color, Senior Researcher, Palomar Community College District (CA), 2016-2017
20. \$45,000 - Institutional Needs Assessment for Men of Color, Senior Researcher, San Diego MiraCosta College (CA), 2015-2016

21. \$27,884 - Institutional Needs Assessment for Men of Color, Senior Researcher, San Diego Mesa College (CA), 2015-2016
22. \$20,000 - Institutional Needs Assessment for Men of Color, Senior Researcher, San Diego City College (CA), 2015-2016
23. \$45,000 - Institutional Needs Assessment for Men of Color, Senior Researcher, Santa Monica College (CA), 2015-2016
24. \$10,500 - Institutional Needs Assessment for Men of Color, Senior Researcher, Chaffey College (CA), 2015-2016

Professional Consulting Services

1. 2019-2021, Title V Hispanic Serving Institution Grant, External Evaluator, Cuyamaca College, San Diego (CA)
2. 2018, Parent Institute for Quality Education (CA), Evaluation Consultant, California State University, Office of the Chancellor
3. 2017, MANA de San Diego, Evaluation Consultant, San Diego (CA)
4. 2016, Parent Institute for Quality Education (CA), Evaluation Consultant, Bill & Melinda Gates Foundation
5. 2013 – 2014, CSUN Athletic Department, Evaluation Consultant, Athletic Department, California State University, Northridge (CA)

Participation in Professional Associations

1. 2016 – Present National Association of Student Affairs Administrators in Higher Education (NASPA)
2. 2013 – Present American Association of Hispanics in Higher Education (AAHHE)
3. 2013 – Present American Educational Research Association (AERA)
4. 2013 – Present Association for the Study of Higher Education (ASHE)
5. 2011 – Present Council for the Study of Community Colleges (CSCC)
6. 2012 – 2014 Association for Institutional Research (AIR)

TEACHING EFFECTIVENESS

Teaching Awards/Honors (Total: 8)

1. SP 2021 College of Education Candidate, Senate Outstanding Teaching Award, San Diego State University
2. **SP 2021 Nominated, Diversity Excellence Award, San Diego State University**

3. FA 2020 [Faculty Forward Award](#), Center for Teaching & Learning, Office of Faculty Advancement and Student Success, San Diego State University
4. SP 2019 Outstanding Faculty, Latinx/a/o Knowledge Community, National Association of Student Affairs Administrators in Higher Education (NASPA)
5. SP 2018 [Outstanding Latino/a Faculty](#): Service/Teaching in Higher Education Award, American Association of Hispanics in Higher Education (AAHHE)
6. SP 2017 [Most Influential Faculty Member](#), Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University
7. SP 2016 Nominated, University Senate Teaching Award, San Diego State University
8. 2016 – 2017 Exceptional Service Assigned Time, College of Education, San Diego State University

Program Development Funding (Total \$60,000)

1. \$20,000 - Aztec Research Fellowship Program, Project Director, San Diego State University, Division of Graduate Affairs, 2017-2018
2. \$20,000 - Aztec Research Fellowship Program, Project Director, San Diego State University, Division of Graduate Affairs, 2016-2017
3. \$15,000 - Aztec Research Fellowship Program, Project Director, San Diego State University, Division of Graduate Affairs, 2015-2016
4. \$5,000 - Aztec Research Fellowship Program, Project Director, San Diego State University, Division of Undergraduate Research, 2015-2016

Courses Taught at San Diego State University

Doctoral

ARP 801: Community College Development and History
FA 2021, 2020, 2018, 2017, 2016, 2015

ED 885: Seminar in Educational Program Planning & Evaluation
SP 2021, 2020, 2019, 2018, 2016; SU 2016

ED 836: Dissertation Research and Writing Support
SP 2018; FA 2017; SP 2015

ARP 813: Strategic Planning and Organizational Development
SU 2021, 2020

Masters

ARP 610: Educational Leadership
FA 2014

ARP 622: Communication & Group Process in Student Affairs Leadership
FA 2018, 2017

ARP 747: Educational Leadership in a Diverse Society
SP 2018

ED 795A: Research Seminar
FA 2019, 2016, 2015

ED 795B: Research Seminar
SP 2020, 2017, 2016

ED 690: Methods of Inquiry
FA 2014; SU 2014

Undergraduate

ARFP: Seminar – Qualitative Research Methods
SP 2018, 2017

ARFP: Seminar - Critical Theories in Education
FA 2017, 2016

ARFP: Seminar - Critical Theories in Education and Quantitative Methods
SP 2016

GS490: Critical Theories in Education and Quantitative Methods
SP 2015

ARP 201: Intro to Statistics & Research Design in Education
FA 2014

Invited Guest Lectures

SU 2021
Social Justice in Higher Education (Doctoral)
Florida Atlantic University

SP 2021
EPL 7353: Advanced Topics in Systematic Inquiry (Doctoral)
Southern Methodist University

FA 2020
GEN S-101A: USEM: DREAMer 101 (Undergraduate)
San Diego State University

SU 2019
EDUC 594: Historical and Contemporary Issues in Community Colleges (Doctoral)
Claremont Graduate University

Teaching Innovations (Total: 15)

1. SU 2021 SEMILLAS Research Fellowship Program – Designed a free, 6-week virtual program for community college students to learn about social science research. The program was piloted with Latina/o/x community college students in California. (Community College)
2. FA 2020 ARP 801: History and Development of Community Colleges – Virtual Course Redesign; Assignment Redesign (Critical Issue Webinar) (Doctoral)

3. SU 2020 ARP 813: Strategic Planning in Community Colleges – Virtual Course Redesign; Integrated Assignment Model, Comprehensive Assignment for ARP 813 & ED 840 (Campus Approach Webinar for Equity) (Doctoral)
4. SP 2020 ED 885: Program Planning & Evaluation – Assignment Redesign (Group Assessment Project); New Course Grading Criteria (Reflective Assessment of Learning) (Doctoral)
5. FA 2019/SP 2020 ED 795A & ED 795B: Research Seminar on Program Planning & Assessment – Assignment Redesign (Group Assessment Project); New Course Grading Criteria (Reflective Assessment of Learning) (Masters)
6. FA 2018 ARP 622: Communication and Group Processes – Digital Testimonio Assignment; Vignette Assignment; Applied Counseling Session Assignment; 3-2-1 Assignment (Masters)
7. SP 2018 ARP 747: Educational Leadership in a Diverse Society – Case Study Assignment (Masters)
8. FA 2017 ARP 622: Communication and Group Processes – Short Film Assignment (Masters)
9. SP 2017 Aztec Research Fellowship Program Seminar: Research Methods – New Course Design (Undergraduate)
10. FA 2016 Aztec Research Fellowship Program Seminar: Critical Theories in Education – New Course Design (Undergraduate)
11. SP 2016 Aztec Research Fellowship Program Seminar: Critical Theories in Education & Research Methods – New Course Design (Undergraduate)
12. SP 2016 ED 885: Seminar Program Planning & Evaluation – Course Redesign (Doctoral)
13. SP 2015 GS490: Undergraduate Research Critical Theories in Education & Quantitative Methods – New Course Design (Undergraduate)
14. FA 2015 ARP 801: Seminar Community College History & Development – Course Redesign (Doctoral)
15. FA 2014 ARP201: Introduction to Research Design – New Course Design (Undergraduate)

Professional Development for Teaching

1. SU 2020 SDSU Flexible Course Design Summer Institute, Instructional Technology Services, San Diego State University
2. SP 2020 Coping and Caring: Being a Virtual Mental Health Ally, California State University Institute for Teaching and Learning
3. SP 2020 Employing Equity-Minded and Culturally-Affirming Teaching and Learning Practices in Virtual Learning Communities, Center for Organizational Responsibility and Advancement (CORA)
4. SP 2020 Supporting Queer Student Success Webinar, Higher Education Community Forum
5. SP 2020 Instructional Technology Services (ITS), Tools & Techniques for Virtual Instruction Webinar, San Diego State University
6. SU 2018 California State University, Institute for Teaching and Learning. Summer Academy: Equity-Minded Approaches to First-Year Learning, CSU Office of the Chancellor, Long Beach, CA
7. SP 2018 California State University, Student Success Network. Transfer Student Success in the CSU, California State University Long Beach, CA

Professional Training

1. 2021, Institutional Effectiveness Consultant, Focus Group Training, Evergreen Valley College (CA)
2. 2019, California Community College Student Equity Planning Institute, Facilitator, Center for Urban Education (CUE), University of Southern California, Los Angeles (CA)
3. 2018, Institutional Effectiveness Consultant, Focus Group Training, Laney College (CA)

Doctoral Dissertation Committee Work (Total: 37)

CHAIR - Doctoral Dissertations Successfully Completed (Total: 8)

1. **Dr. Rosalva Amezcua** (July 2021). *From community college to the Ed.D.: Navigationally resistant Chicanas.*
2. **Dr. Ángel González** (June 2021). *LatinX leadership: A grounded theory approach to conceptualizing LatinX leadership for community college administrators & professionals.*
3. **Dr. Juan Carlos Reyna** (June 2021). *An institutional case study on the perceived needs of undocumented Latina/o/x community college students.*
4. **Dr. Sammie Scales** (November 2020). *Understanding the experiences of bisexual and gay Black men on college campuses.*
 - a. Dr. Scales was enrolled in the Joint Ph.D. program in Education between San Diego State University and Claremont Graduate University
5. **Dr. Melissa Abeyta** (August 2019). *A phenomenological study of formerly incarcerated Latino men in California community colleges.*
 - a. Dr. Abeyta's dissertation received the 2019 Ron Jacobs Outstanding Research Award, SDSU Community College Leaders Alumni Chapter
6. **Dr. Nancy Browne** (May 2019). *From policy to practice: Equity implementation in California community colleges.*
7. **Dr. Ray Ramirez** (May 2019). *Predictors of faculty-student engagement for Latino men in community college.*
8. **Dr. Art Guaracha** (October 2017). *Motivational factors among Chicano men enrolled in California community colleges.*

COMMITTEE MEMBER - Doctoral Dissertations Successfully Completed (Total: 16)

1. **Dr. Leslie M. Salas** (July 2021). *The genesis of student support services in California community colleges: A historical document analysis*

2. **Dr. Karen Stills** (May 2021). *Young, gifted, and Black: A case study examining learning, support, and outcomes for Black students participating in dual enrollment programs in North Texas.*
3. **Dr. Silvia Nadalet** (April 2021). *AB705: A catalyst for change.*
4. **Dr. Brianna Kuhn** (December 2020). *Get the “F” outta here: Exploring contract grading as a decolonizing and equity-minded assessment practice in composition classrooms.*
5. **Dr. Briseida Elenes** (July 2020). *Conocimiento in community college leadership: How Latina/Chicana administrators reclaim agency in contested terrain along the U.S.-México borderlands.*
 - a. Dr. Elenes was enrolled in the Ph.D. Leadership Studies program, specializing in Higher Education Leadership at the University of San Diego.
6. **Dr. Michelle Trejo Parsons** (May 2020). *Degree aspirations of STEM majors that begin their educational journeys at community colleges.*
7. **Dr. Matthew Voigt** (April 2020). *Queer-spectrum student experiences and resources in undergraduate mathematics.*
 - a. Dr. Voigt was enrolled in the Mathematics and Science Education joint doctoral program through San Diego State University and the University of California, San Diego.
8. **Dr. Luke Lambert** (July 2019). *Equity, empowerment, and belonging: A critical literacy analysis of perceptions in current English placement reform.*
9. **Dr. Hossna Sadat** (May 2019). *Unveiling the phenomenology of Afghan women in community college.*
10. **Dr. Poppy Fitch** (August 2018). *Patchworking our futures: A grounded theory of foster youth college success*
11. **Dr. Maria-Jose Zeledon Perez** (April 2018). *Predictors of frequency of interaction between STEM underrepresented students of color and institutional agents at HSIs and non-HSI community colleges*
12. **Dr. Luke Lara** (February 2018). *“It’s not a choice”: A critical analysis of systemic racism in faculty hiring practices in the community college from the perspective of faculty of color.*
13. **Dr. Mireya Gutierrez-Aguero** (July 2017). *Perceived experiences of Latino male STEM scholars.*
14. **Dr. Michelle Vogel Trautt** (June 2017). *Exploring the malleability of executive function through a mindful lens.*

15. **Dr. Jamal Mazyck** (May 2017). *Transfer service staff and the perceptions of care for Black male community college students in California.*
16. **Dr. James Canady** (December 2015). *The effects of racial/ethnic and masculine identities on Black and Latino males in the community college.*

CHAIR - Doctoral Dissertations in Progress (Total: 8)

1. **Yolanda Cataño** (Expected completion 2021). *Moving from Hispanic-serving institutions to Latinx serving institutions: A critical analysis of the impact of identity crisis for the institutionalization of HSI 2-year community colleges.*
2. **Diana Arredondo** (Expected completion 2021). *Tiny homes: A creative design solution to housing insecurity experienced by community college students.*
3. **Christina Gramatikova** (Expected completion 2021). *First-year effects and persistence decisions: A moderated mediation model of coping, self-efficacy, and locus of control.*
 - a. Student is enrolled in the Joint Ph.D. program in Education between San Diego State University and Claremont Graduate University
4. **Sasha Knox** (Expected completion 2022). *(re)Engaging motherhood and educational reconnection: A qualitative study with community college single mothers of color.*
5. **Adela Naranjo-Bernabe** (Expected completion 2022). *Title under development.*
6. **Helen Young** (Expected completion 2022). *Title under development.*
7. **Yareli Rivera** (Expected completion 2023). *Title under development.*
8. **Omar Orihuela** (Expected completion 2023). *Title under development.*

COMMITTEE MEMBER - Doctoral Dissertations in Progress (Total: 5)

1. **Stacy Teeters** (Expected completion 2021). *Keeping equity at the center of guided pathways: The role of leadership and culture change in institutional transformation.*
2. **Tari Hunter** (Expected completion 2021). *Voices of transition: African American transfer student experiences at a 4-year institution.*
3. **Patricia Bopko** (Expected completion 2021). *Ensuring financial support for Latinx students in California Community Colleges.*
4. **Anayeli Gomez-Navarro** (Expected completion 2022). *Title under development.*
 - a. Student is enrolled in the Ed.D. program in Educational Leadership at Fresno State University.

5. **Ricardo Marmolejo** (Expected completion 2022). *Title under development*.
 - a. Student is enrolled in the Ed.D. program in Educational Leadership at Fresno State University.

Master's Thesis Committee Work (Total: 5)

CHAIR - Master's Theses Successfully Completed (Total: 1)

1. **Cassandra Horg-Aaron** (June 2020). *The influence of high impact practices on career readiness among undergraduate students*.

COMMITTEE MEMBER - Master's Theses Successfully Completed (Total: 3)

1. **Oscar Duran** (2021). *Los hombres si lloran: Challenging and redefining machismo among first-generation community college Latino men*.
 - a. Student was enrolled in the M.S. in Counseling & College Student Development program at California State University, Long Beach. Oscar was also part of my Undergraduate Research Fellowship as an undergraduate student at SDSU. **Chair: Anna Ortiz**
2. **Valeria Ramirez** (2021). *CSU campus personnel perspectives on food insecurity*.
 - a. Student was enrolled in the Joint MA/MPH program in Latin American Studies and Public Administration at San Diego State University. **Chair: Megan Welsh**
3. **Sujeith Ordonez** (2019). *Student-centered academic advising: An advisor-focused approach*. **Chair: Marilee Bresciani**

COMMITTEE MEMBER - Master's Theses in Progress (Total: 1)

1. **Ulises Leal** (Expected completion 2021). *Philosophy thorough the lenses of Latin American poets*.
 - a. Student is enrolled in the M.A. in Philosophy program at San Diego State University. Ulises was also part of my Undergraduate Research Fellowship as an undergraduate student at SDSU. **Chair: Steve Barbone**

Joint Ph.D. in Education Program- San Diego State University / Claremont Graduate University

Faculty Advisor

1. **Naomi Ramirez** (2021 - Present)
2. **Danielle Huddleston** (2021 - Present)
3. **Cassandra Horg-Aaron** (2020)

California State University Foundation

1. **Lawson Hardrick** (2021) – [CSU Trustee's Award for Outstanding Achievement](#)
2. **Alejandro Arias** (2017-2018) – [Trustee Emeritus Ali C. Razi Scholar](#) for the CSU Trustees' Award for Outstanding Achievement
 - a. **This is the highest recognition in the CSU System – [Watch Testimonio](#)**

CSU Chancellor's Doctoral Initiative Program

Faculty Advisor

1. **Jesse Enriquez** (2019 - Present) – Doctoral Student, Department of Education Studies, University of California, San Diego

2. **Vannessa Falcon** (2017 - 2020) – Doctoral Student, Joint Ph.D. Program in Education, SDSU and Claremont Graduate University.

CSU Sally Casanova Pre-Doctoral Scholars Program

Faculty Advisor

1. **Kathy Nguyen** (2017-2018) – Master’s Student
2. **Stephanie Mathew** (2016-2017) – Master’s Student
3. **Oscar Duran** (2016-2017) – Undergraduate Student

University of Pennsylvania Grad Prep Academy

Faculty Advisor

1. **Alejandro Arias** (2017) – Undergraduate Student
2. **Oscar Duran** (2017) – Undergraduate Student

NASPA Undergraduate Fellows Program (NUFP)

Faculty Advisor

4. **Alejandro Arias** (2017-2018) – Undergraduate Student
5. **Oscar Duran** (2018-2019) – Undergraduate Student

NASPA Undergraduate Fellows Program (NUFP)

Faculty Advisor

6. **Alejandro Arias** (2017-2018) – Undergraduate Student
7. **Oscar Duran** (2018-2019) – Undergraduate Student
8. **Anthony Mota** (2018-2019) – Undergraduate Student

UCLA Community College Studies Scholars Program (CC2PhD)

Faculty Advisor

1. **Oscar Duran** (2018-2019) – Undergraduate Student

SERVICE

Service-Related Awards/Honors

1. **2021; 2017; 2008** **Mentor of the Year, Puente Project, Southwestern College, Chula Vista, CA**

Service for the Department

A) Leadership

1. FA 2021 – SP 2022 Search Committee Member, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University
2. FA 2020 – SP 2021 **Search Committee Member, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University**
3. SU 2018 – SP 2019 Search Committee Member, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University
4. SP 2020 Presenter, Ed.D. Community College Leadership Program (CCLEAD) Informational Presentation, Imperial Valley College
5. SP 2017 – Present Faculty Advisor, SDSU Community College Leadership Alumni, San Diego State University

6. FA 2016 – Present Donor, Established the Vasquez Scholarship for Advancing Latinx Student Success. The scholarship is awarded to students in our Ed.D. program whose dissertations center on Latinx community college students, Latinx transfer students, and/or post baccalaureate attainment of Latinx transfer students.
7. FA 2015 – Present Faculty Advisor, MA Postsecondary Educational Leadership Program, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University
8. FA 2015 – Present Program Admissions & Outreach Committee, EdD Community College Leadership Program, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University
9. FA 2015 – Present Portfolio Review Committee, MA Postsecondary Educational Leadership Program, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University
10. FA 2015 – Present Program Admissions Committee, MA Postsecondary Educational Leadership Program, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University

B) Teaching

1. FA 2020 Facilitator, From PELSA to the Doctorate, Webinar, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University
2. SP 2019 Facilitator, Research Workshop Series, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University
3. FA 2017 Facilitator, Women of Color Empowerment Circle, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University

C) Speaking Engagements

4. FA 2017 Invited Speaker, Interwork Institute Brown Bag Research Seminar Series, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University
5. SP 2017 Invited Speaker, *Preparing for the Faculty Interview*, Critical Thinking for Career and Research Development Series, Joint PhD Program in Education with Claremont Graduate University, San Diego State University
6. FA 2016 Invited Speaker, *Reviewing for an Academic Journal*, Critical Thinking for Career and Research Development Series, Joint PhD Program in Education with Claremont Graduate University, San Diego State University
7. FA 2016 Invited Speaker, EOP/Ethnic Affairs Staff Meeting, San Diego State University
8. SP 2016 Invited Speaker, Interwork Institute Brown Bag Research Seminar Series, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University

Service for the College

1. FA 2020 – Present Assessment Committee Member, College of Education, San Diego State University
2. SP 2020 – Present Program Admissions Committee, Joint Ph.D. in Education Program, College of

Education, San Diego State University

3. FA 2017 – FA 2020

Diversity Committee Member, College of Education, San Diego State University

Service for the University

A) Leadership

1. 2021 – 2024 Senator, SDSU University Senate
2. 2021 – Present Committee Member, SDSU Hispanic Serving Institution (HSI) Advisory Committee; Education & Scholarship on HSIs Subcommittee
3. 2021 Consultant & Subject Matter Expert for SDSU Associate Vice President and Dean of Students and Dean of Students at SDSU Imperial Valley, Undergraduate Advising Model
4. 2020 – Present Consultant & Subject Matter Expert for Associate Vice President for Enrollment Management, SDSU Enrollment Management Advisory Board
5. 2020 Consultant & Subject Matter Expert for Associate Vice President for Enrollment Management, SDSU Admission Selection Criteria Advisory Group
6. 2020 Consultant & Subject Matter Expert for Associate Vice President for Faculty Advancement and Student Success, SDSU “Students at our Core” Strategic Plan Working Group
7. 2020 Consultant & Subject Matter Expert for Associate Vice President for Faculty Advancement and Student Success, SDSU @Promise, Evidence-based Approach to Student Academic Success & Freshmen Retention Efforts
8. 2020 – Present Faculty Mentor, SDSU Aztec Mentor Program
9. 2019 – Present Faculty Affiliate, Institute for Dialogue and Social Justice, School of Communication, San Diego State University
10. 2019 – 2020 Committee Member, SDSU Hispanic Serving Institution (HSI) Identity Task Force
11. 2016-2017; 2017-2018 Faculty Mentor, Sally Casanova Pre-Doctoral Scholars, CSU Office of the Chancellor, San Diego State University
12. 2016 – Present Faculty Mentor, Chancellor’s Doctoral Initiative Program, CSU Office of the Chancellor, San Diego State University
13. SP 2015, 2016, 2017, 2018 Faculty Advisor, Student Research Symposium, San Diego State University
14. SP 2015 Faculty Advisor, Student Mini-Grant Proposals, Division of Undergraduate Studies, San Diego State University

B) Speaking Engagements

1. SP 2021 Invited Speaker, (Re)Frame: Structural Racism Across the Disciplines, The Center for Inclusive Excellence, the Institute for Dialogue and Social Justice and the Center for Transformative Justice, San Diego State University
2. SU 2020 Invited Speaker, Transfer Student Success Workshop, EOP Transfer Bridge Program, San Diego State University

3. SU 2019 Invited Speaker, Transfer Student Success Workshop, EOP Transfer Bridge Program, San Diego State University
4. SP 2019 Invited Speaker, Demystifying Research, Price Community Scholars, San Diego State University
5. FA 2018 Invited Speaker, Feminist U: Racial Injustice in the Workplace, Women's Resource Center, San Diego State University
6. SU 2018 Invited Speaker, Transfer Student Success Workshop, EOP Transfer Bridge Program, San Diego State University
7. SP 2018 Invited Speaker, Gates to Success Lecture Series, San Diego State University
8. SP 2018 Invited Speaker, Price Community Scholars Program, San Diego State University
9. SU 2017 Invited Panelist, New Faculty Orientation, Faculty Advancement, San Diego State University
10. SU 2017 Invited Speaker, Transfer Student Success Workshop, EOP Transfer Bridge Program, San Diego State University
11. SP 2017 Invited Speaker, Student of Color Conference, San Diego State University
12. FA 2016 Invited Speaker, Untold Stories: Narratives of Faculty of Color, Center for Intercultural Relations, San Diego State University
13. SU 2015 Invited Speaker, Professor Expectations Workshop, EOP Transfer Bridge Program, San Diego State University
14. FA 2014 Invited Presenter, Article Writing Workshop, SDSU Community College Leaders Alumni Chapter, San Diego State University

Service for the Profession

A) Leadership

1. 2021 – 2024 Vice President of Research & Publications, Council for the Study of Community Colleges (CSCC)
2. 2021 – 2023 Faculty in Residence Board Member, Community College Division, NASPA
3. 2020 – 2021 Committee Member, 2021 Conference Planning Committee, American Association of Hispanics in Higher Education (AAHHE)
4. 2020 – 2021 Student Division Co-Chair, 2021 Conference Planning Committee, Council for the Study of Community Colleges (CSCC)
5. 2020 – 2022 Co-Chair, Latina/o/x Research Issues SIG Dissertation Award, American Educational Research Association (AERA)
6. 2020, 2021 Committee Member, Dissertation of the Year Award, Council for the Study of Community Colleges (CSCC)
7. 2020 Co-Chair, Men of Color in Community Colleges Symposium, UT Austin Project MALES & Maricopa Community College District
8. 2018 – Present Selection Committee, Project MALES Graduate Scholars Program

9. 2018 – 2020 Committee Member, Bobby Wright Dissertation of the Year, Association for the Study of Higher Education (ASHE)
10. 2018 Discussant, American Association of Hispanics in Higher Education (AAHHE)
11. 2017, 2018 Discussant, Association for the Study of Higher Education (ASHE)
12. 2017 Committee Member, Council on Ethnic Participation (CEP) Mentor-Protégé Program Planning Committee
13. 2017 Chair, 2019 Site Selection Planning Committee, Council for the Study of Community Colleges (CSCC)
14. 2016 – 2018 Co-Chair, Research and Scholarship Committee, NASPA Latinx/a/o Knowledge Community
15. 2015 – 2018 Board Member, Council for the Study of Community Colleges (CSCC)
16. 2015 – Present Faculty Affiliate, UT Austin Project MALES, Faculty Affiliates Program
17. 2014 – Present Selection Committee, Graduate Student Fellowship Program, AAHHE
18. 2013 – 2015 Selection Committee, Early Career Scholar Award, Hispanic Sig, AERA
19. 2013 – 2017 Mentor, Mentor-Protégé Program, Council on Ethnic Participation (CEP)
20. 2011 – 2014 Managing Editor, Journal of African American Males in Education (JAAME)

B) Speaking Engagements

1. 2020 Invited Keynote, *Advancing Equity in a Climate of Resistance and Change*. Presented at the 2020 Achieving the Dream Equity Institute at the National Harbor, MD.
2. 2019 Invited Keynote, *Supporting & Engaging Latina/o/x Students: Implications for Faculty*. Presented at the Faculty Summer Institute at CSU San Marcos.
3. 2019 Invited Panelist, *Post-PhD Pathways*. Presented at the annual Graduate Student Fellows Program (GSFP) during the American Association of Hispanics in Higher Education annual conference in Costa Mesa, CA
4. 2018 Invited Speaker, *Ensuring Equitable Outcomes for Latino Male Transfer Students: Implications for Student Affairs Educators*. Presented at the UCSD Student Affairs Staff Conference.
5. 2018 Invited Speaker, *Menudo for the Spirit*. Presented at the Annual PUENTE Project Community College Counselor Leadership Training in Claremont, CA.
6. 2018 Invited Speaker, *Menudo for the Spirit*. Presented at the Annual Latina Leadership Network of California Community Colleges Conference in Buena Park, CA.
7. 2018 Invited Presenter, *Latino Male Research Agenda: The Research “Arc,”* National Symposium for Faculty and Research Affiliates, Project M.A.L.E.S.
8. 2017 Invited Speaker/Facilitator, Texas Education Consortium for Male Students of Color, Consortium Meeting, University of Texas at San Antonio

9. 2016 Invited Panelist, *Challenging Disparities in Education within Community Colleges: An Anti-Deficit Perspective*, Embedding Student Equity into the School of Continuing Education Culture, North Orange County Community College District
10. 2016 Invited Speaker, *The Role of Faculty in Supporting Men of Color at Community Colleges*, U.S. Department of Education, Office of Career, Technical, and Adult Education
11. 2015 Invited Speaker, *The Publication Process*, Council on Ethnic Participation (CEP), Association for the Study of Higher Education (ASHE), Denver, CO
12. 2014 Invited Speaker, *Partnerships to Engage Families in the Common Core Conversation* Intersegmental Coordinating Committee Tools for Success Conference Long Beach and Oakland, CA

C) Journal Activities

Editorial Roles

1. 2020 – Present Editorial Board Member, Journal of Hispanic Higher Education (JHHE)
2. 2020 – 2021 Advisory Panel, Journal of Diversity in Higher Education (JDHE)
3. 2018 – Present Executive Co-Editor, Journal of Applied Research in the Community College (JARCC) (acceptance rate: 20%)
4. 2014 – 2018 Managing Editor, Journal of Applied Research in the Community College (JARCC), San Diego State University
5. 2011 – 2014 Managing Editor, Journal of African American Males in Education (JAAME)

Reviewer Activities

1. 2020 – Present Reviewer, Housing and Society
2. 2018 – Present Reviewer, Journal of Diversity in Higher Education (JDHE)
3. 2017 – Present Reviewer, Association of Mexican American Educators Journal (AMAE)
4. 2015 – Present Reviewer, Community College Review (CCR)
5. 2015 – Present Reviewer, Community College Journal of Research and Practice (CCJRP)
6. 2014 Reviewer, The Urban Review
7. 2013 – Present Reviewer, Journal of African American Males in Education (JAAME)

Associations

1. 2015 – Present Proposal Reviewer, American Association of Hispanics in Higher Education (AAHHE)
2. 2015 – Present Proposal Reviewer, Association for the Study of Higher Education (ASHE)
3. 2015 – Present Proposal Reviewer, Council for the Study of Community College (CSCC)
4. 2014 Reviewer, Chicano Latino Youth Leadership Project, Sacramento Leadership Conference
5. 2013 – Present Proposal Reviewer, Division J, American Educational Research Association (AERA)

- 6. 2013 – Present Proposal Reviewer, Hispanic Research Issues Special Interest Group, AERA
- 7. 2013 – 2015 Proposal Reviewer, Multicultural/Multiethnic Education Special Interest Group, AERA

Service for the Community

A) Leadership

- 1. 2021 – Present Appointed Vice Chair, San Diego Community College Board of Trustees Advisory Council
- 2. 2019 – Present Appointed Member, San Diego Community College Board of Trustees Advisory Council
- 3. 2018 – 2020 Co-Chair, Scholarship Committee, MANA National Latina Association, San Diego Chapter
- 4. 2017 – 2019 Secretary, Statewide UC Berkeley Chicana Latino Alumni Association, 501c3
- 5. 2016 – 2017 Co-President, Statewide UC Berkeley Chicana Latino Alumni Association, 501c3
- 6. 2016 – 2018 Committee Member, UC Berkeley Chicana Latinx Taskforce, Division of Equity & Inclusion
- 7. 2014 – Present Founder/Co-Chair, UC Berkeley Chicana Latino Alumni Association, San Diego Chapter
- 8. 2014 – 2018 Scholarship Committee Member, MANA National Latina Association, San Diego Chapter
- 9. 2010 – 2012 Member, Southwestern College Chicano/Latino Coalition, Chula Vista, CA
- 10. 2007 – Present Mentor, Southwestern College Puente Project, Chula Vista, CA

B) Speaking Engagements

- 1. SU 2019 Invited Keynote, *Latinx Graduation Ceremony*, Grossmont College, San Diego, CA
- 2. FA 2018 Invited Speaker, *Narratives of Success*, Undocumented Student Workshop Series, Southwestern College, Chula Vista, CA
- 3. SU 2017 Invited Speaker, *Adelante Latina: Succeeding in College*, MANA de San Diego, Tia’s Program – Hermanitas Alumnae Seminar, San Diego, CA
- 4. SP 2017 Invited Keynote, *Latinx Graduate Student Association Graduation Ceremony*, University of San Diego, San Diego, CA
- 5. SP 2017, SP 2015 Invited Keynote, *UC Meet & Greet Luncheon*, Southwestern College, Chula Vista, CA
- 6. SP 2017, SP 2015 Invited Speaker, *Once a Puentista, Always a Puentista*, Southwestern College, Chula Vista, CA
- 7. SP 2017 Invited Speaker, *From Castle Park High School to Dr. Vasquez*, Adelante Mujer Conference, Chula Vista, CA
- 8. SP 2016 Invited Panelist, *Career Exploration: Stories of Successful Community College Transfer Students*, San Diego City College, San Diego, CA

9. FA 2015

Invited Keynote, *Focused Learning Empowered Excellence Youth Empowerment Program*, South Bay Community Services, School Programs, Presented at San Diego State University