

CURRICULUM VITAE

Marissa C. Vasquez, Ed.D.

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EDUCATION

San Diego State University 2014	Ed.D. Educational Leadership, Community College Concentration
University of San Diego 2009	M.A. Counseling
University of California, Berkeley 2005	B.A. English
Southwestern College 2003	A.A. Transfer Studies

PROFESSIONAL / TEACHING POSITIONS

Assistant Professor Fall 2015 – Present	San Diego State University Community College Leadership/Postsecondary Educational Leadership
Associate Director Fall 2015 – Present	Community College Equity Assessment Lab (CCEAL) San Diego State University
Director Fall 2014 – Spring 2018	Undergraduate Aztec Research Fellowship Program San Diego State University
Lecturer Summer 2014-Spring 2015	San Diego State University Community College Leadership/Postsecondary Educational Leadership

PROFESSIONAL GROWTH

*Undergraduate student **Master's student ***Doctoral student

Books

1. Hilton, A. A., Gragg, R. D. III, & **Vasquez, M.** (In Press). *An analysis of one state's use of race neutral policies to achieve diversity*. Lanham, MD: University Press of America, Inc., Rowman & Littlefield Publishing Group.

Edited Books

1. Del Real Viramontes, J., & **Vasquez, M.** (In Progress). *Latina/o/x community college students: Navigating and negotiating the community college to four-year college/university transfer pipeline*. Information Age Publishing.

Refereed Journal Articles

1. Rodriguez, S. L., Blaney, J., **Vasquez, M. C.**, & Salinas, C. (Accepted for Publication – July 2021). Latino men and masculinities: A multi-institution study of community college transfer experiences. *Community College Review*.
2. **Vasquez, M. C.**, Salinas, C., Rodriguez, S. L., & Gonzalez, A.*** (2020). Landing spaces and capital: Transfer resiliency and knowledge building among Latino men. *New Directions for Community Colleges*, no. 190, 87-101.
3. **Vasquez, M. C.**, Vang, M.***, Garcia, F.**, & Harris III, F. (2019). What do I eat? Where do I sleep?: A concern for men of color in community college. *Community College Journal of Research & Practice*, 43(4), 295-306.
4. Falcon, V.***, Harris III, F., Leal, U.*, & **Vasquez, M.** (2018). An intersectional multicultural approach to advising and counseling transborder Mexican-American men in the community college. *New Directions for Student Services*, no. 164, 73-83.
5. **Vasquez Urias, M.**, Falcon, V.***, Harris III, F., Wood, J. L. (2017). Narratives of success: A retrospective trajectory analysis of men of color who successfully transferred from the community college. *New Directions for Institutional Research*, no. 170, 23-33.
6. Wood, J. L., **Vasquez Urias, M.**, & Harris III, F. (2016). Establishing a research center: The minority male community college collaborative. *New Directions for Institutional Research*, no. 168, 65-77.
7. **Vasquez Urias, M.**, & Wood, J. L. (2015). The effect of non-cognitive outcomes on perceptions of school as a feminine domain among Latino men in community college. *Culture, Society, and Masculinities*, 7(1), 22-32.
8. **Vasquez Urias, M.**, & Wood, J. L. (2014). Black male graduation rates in community colleges: Do institutional characteristics make a difference? *Community College Journal of Research and Practice*, 00:1-13.
9. **Vasquez Urias, M.** (2012). The impact of institutional characteristics on Latino male graduation rates in community college. *Annals of the Next Generation*, 3(1), 1-12.
10. Wood, J. L. & **Vasquez Urias, M.** (2012). Community college vs. proprietary school outcomes: Student satisfaction among minority males. *Community College Enterprise*, 18(2), 15-31.

Refereed Book Chapters

1. **Vasquez Urias, M.** (2014). Menudo for the spirit. In Purnamasari, A.V.; Henry, G.; Ordu, C.; Martinez, E.; (Eds.), *Beyond the pride and the privilege: The stories of doctoral students and work-life balance*.

2. **Vasquez Urias, M.**, Johnson, R., & Wood, J. L. (2013). The effect of non-cognitive predictors on academic integration measures: A multinomial analysis of STEM students of color in the community college. In R.T. Palmer, & J.L. Wood (Eds.) *Community colleges and STEM: Examining underrepresented racial and ethnic minorities*. New York, NY: Routledge.

Non-Refereed Book Chapters

1. **Vasquez Urias, M.** (2017). Norma Cazares. In R. Sanchez & S. Lopez (Eds.) *Chicana activists: Stories for the new generation*. San Diego, CA: Montezuma Publishing.

Research Briefs

1. Rodriguez, S. L., **Vasquez, M.**, & Salinas, C. (2017, September). Latino men and masculinities: Community college transfer experiences in Texas, California, and Florida. *Project MALES Faculty/Research Affiliates, 11*, 1-2.
2. **Vasquez Urias, M.** (2016). Redirecting the Latino male pipeline in higher education: The role of community colleges. In NASPA annual conference publication for the Latino Knowledge Community. <http://apps.naspa.org/files/2016-naspa-final.pdf>

Op-Eds

1. Vang, M.***, Garcia, F.**, **Vasquez, M.**, Harris III, F., & Wood, J. L. (2017, November 2). Food insecurity and men of color. *Diverse Issues in Higher Education*. Retrieved from <http://cdn.coverstand.com/6407/449222/373b6e8e50613611dee21d66c330056fe01aee3c.5.pdf>
2. Wood, J. L., **Vasquez Urias, M.**, & Harris III, F. (2016, November 23). Food and housing instability among Black college men: How can colleges remedy food and housing challenges? *The Huffington Post*. Retrieved from <http://www.huffingtonpost.com/entry/5835b21ce4b0a79f7433b2f8?timestamp=1479915265349>
3. Wood, J. L., Harris III, F., White, K., & **Vasquez Urias, M.** (2015, April 17). How to teach men of color: Four critical conditions. *The Huffington Post*. Retrieved from http://www.huffingtonpost.com/j-luke-wood/how-to-teach-men-of-color-four-critical-conditions_b_7089720.html

Podcasts

1. Espino Lira, M. (2020, March 17). *Sana, Sana* (Season 2, Episode 4). [Audio podcast episode]. In *Latinx Intelligentsia*. http://hwcdn.libsyn.com/p/7/c/9/7c95a20382ea27fd/S2Ep4_Sana_Sana.mp3?c_id=67359803&cs_id=67359803&expiration=1591309945&hwt=2ed8aae0d4c2c5f43418513621d88c21

Under Review

1. **Vasquez, M. C.**, Gonzalez, A.***, Cataño, Y.***, & Garcia, F.***. (*under review*). Exploring the role of women as validating agents in Latino male transfer success. Submitted to the *Community College Journal for Research & Practice*.

Works-In-Progress

1. **Vasquez, M. C.**, Abeyta, M., Vang, M., & Estrada, S.**. (*under development*). The intersection of masculinity and capital: Understanding how masculinities foster student success for Latino transfer students.

2. **Vasquez, M. C.,** Gonzalez, A.***, & Abeyta, M. (*under development*). Examining Community College Faculty's Perceptions and Practices Towards Teaching Men of Color

Refereed Scholarly Presentations

*Undergraduate student **Master's student ***Doctoral student

1. Enriquez, J.***, Vasquez, M., Solis, B.***, Duran, O.**, & Jain, D. (2020, November). *Advancing the participation and understanding of community college transfer students at selective four-year institutions*. Roundtable to be presented at the Association for the Study of Higher Education, New Orleans, LA.
 - a. Due to COVID-19, the annual meeting was held virtually.
2. Vasquez, M., Gonzalez, A.***, Salinas, C., & Rodriguez, S. L. (2020, April). *Landing spaces and capital: Transfer resiliency and knowledge building among Latino men*. Paper to be presented at American Educational Research Association, San Francisco, CA.
 - a. Due to COVID-19, the annual meeting was cancelled and I was unable to attend this conference.
3. Hatch, D., Hu, X., Vasquez, M., & Burmicky, J. (2020, April). *The practice brief as applied academic writing to advance practitioner scholar inquiry*. Symposium to be presented at the Council for the Study of Community Colleges, Tempe, AZ.
 - a. Due to COVID-19, the annual meeting was cancelled and I was unable to attend this conference.
4. Vasquez, M., Gonzalez, A.***, Acevedo Gil, N., McAllister-Parsons, M., Hernández, I., Hernández, S., & Maldonado Vargas, J.*** (2020, March). *Fostering faculty-doctoral student relationships to cultivate scholar-leaders and scholar-practitioners*. Symposium presented at the American Association of Hispanics in Higher Education, Costa Mesa, CA.
5. Vasquez, M., Gonzalez, A.***, & Cataño, Y.*** (2019, November). *Exploring the role of women as validating agents in the transfer success of Latino men*. Paper presented at the Association for the Study of Higher Education, Portland, OR.
6. Vasquez, M., Abeyta, M.***, Vang, M.***, Estrada, S.**, & Harris III, F. (2019, November). *The experiences of African American community college students with racism in predominantly White and affluent communities*. Paper presented at the Association for the Study of Higher Education, Portland, OR.
7. Vasquez, M., Felix, E., Ramirez, R.***, & Browne, N.*** (2019, April). *Embedding equity in beliefs, practices, and policies to address racial disparities in community college*. Symposium presented at the Council for the Study of Community Colleges, San Diego, CA.
8. Castro, E. L., Crisp, G., Jain, D., Reyes, N. A., Shotton, H., Yi, V., Vasquez, M., & Zamani-Gallaher, E. (2019, November). *Equitable policies and practices for underserved populations: A critical imperative*. Sponsored by the Lumina Foundation. Presidential symposium presented at the Association for the Study of Higher Education, Tampa, FL.
9. Vasquez, M., Harris III, F., Estrada, S.**, Abeyta, M.***, & Osorio, B.* (2018, November). *Reframing Latino masculinities as a form of capital*. Paper presented at the Association for the Study of Higher Education with, Tampa, FL.

10. Vasquez, M., Harris III, F., Estrada, S.** , Abeyta, M.*** , & Vang, M.*** (2018, November). *The Intersection of masculinity and capital: Understanding how masculinity fosters student success for Latino transfer students*. Paper presented at the Association for the Study of Higher Education, Tampa, FL.
11. Vasquez, M., Mathew, S.** , & Garcia, F.** (2017, November). *Latino male community college students: A qualitative examination of the transfer experience*. Proposal accepted by the Association for the Study of Higher Education, Houston, TX.
 - a. In accordance with California's AB 1887 Travel Prohibition to the State of Texas, I was unable to attend this conference.
12. Vasquez, M., Mathew, S.** , & Garcia, F.** (2017, November). *The role of women in the academic success of Latino male transfer students*. Proposal accepted by the Association for the Study of Higher Education, Houston, TX.
 - a. In accordance with California's AB 1887 Travel Prohibition to the State of Texas, I was unable to attend this conference.
13. Vasquez, M., Harris III, F., Wood, J. L., Vang, M.***, Falcon, V.*** (2017, April). "*Academic hustle: Understanding persistence among men of color in the community college*". Paper presented at the Council for the Study of Community Colleges, Fort Worth, TX.
14. Vasquez, M., Mathew, S.** , Garcia, F.** , Osorio, B.* , & Ramirez, R.*** (2017, April). *Exploring masculine identity (re)development among Latino men*. Paper presented at the Council for the Study of Community Colleges, Fort Worth, TX.
15. Vasquez, M., Mathew, S.** , Garcia, F.** , & Ramirez, R.*** (2017, April). *The role of women in the academic success of Latino male transfer students*. Paper presented at the Council for the Study of Community Colleges, Fort Worth, TX.
16. Rodriguez, S. & Vasquez, M. (2017, April). *Latino men and masculinities: Community college transfer experiences in Texas, California, and Florida*. Paper presented at the Council for the Study of Community Colleges, Fort Worth, TX.
17. Harris, III, F., Wood, J. L., Vasquez, M., Vang, M.***, Mazyck, J.*** , & Falcon, V.*** (2016, November). *Where do I sleep? What do I eat?: A growing concern for men of color in community college*. Paper presented at the Association for the Study of Higher Education, Columbus, OH.
18. Falcon, V.***, Vang, M.***, Estrada, S.** , Leal, U.* , Vasquez, M., & Harris III, F. (2016, November). *Faculty as institutional agents*. Paper presented at the Association for the Study of Higher Education, Columbus, OH.
19. Vasquez, M. & Palacios, A.*** (2016, April). *Academic engagement among community college men of color as estimated by stressful life events, dependents, and commuting*. Paper presented at the American Association of Hispanics in Higher Education, Costa Mesa, CA.
20. Harris III, F., Wood, J. L., Vasquez, M., Palacios, A.*** , Xiong, S.*** , & Reid Jr., D. (2016, March). *The male program assessment for college excellence (M-PACE): Development and utility of the instrument for programs serving men of color in community colleges*. Paper presented at the Council for the Study of Community Colleges, Plano, TX.

21. Wood, J. L., Harris III, F., Vasquez, M., Saenz, V., Rodriguez, S. (2015, November). *Men of color in the community college: Outcomes and experiences*. Symposium presented at the Association for the Study of Higher Education, Denver, CO.
22. Harris III, F., Wood, J. L., Vasquez, M., & Falcon, V.*** (2015, November). *Narratives of success: An anti-deficit approach to examining the experiences of college men of color*. Paper presented at the Association for the Study of Higher Education, Denver, CO.
23. Vasquez, M. & Palacios, A.*** (2015, April). *The effect of masculine identity on non-cognitive outcomes among Latino men in the community college*. Paper presented at the Council for the Study of Community Colleges, Fort Worth, TX.
24. Vasquez, M. (2015, March). *Sense of belonging among Latino men in community college*. Paper presented at the American Association of Hispanics in Higher Education, Frisco, TX
25. Vasquez, M. (2014, November). *Predictors of non-cognitive outcomes on perceptions of school as a feminine domain among Latino men in community college*. Paper presented at the Association for the Study of Higher Education, Washington, D.C.
26. Vasquez, M. (2014, March). *Sense of belonging among Latino males in community colleges: A conceptual model*. Paper presented at the Council for the Study of Community Colleges, Washington, D.C.
27. Vasquez, M. (2014, March). *Predictors of sense of belonging among Latino males in community colleges*. Presented at the Council for the Study of Community Colleges, Washington, D.C
28. Wood, J. L., Harris III, F., Vasquez, M., Johnson, M., Palacios, A. (2014, March). *Men of color in the community college: Emerging research from the community college survey of men*. Paper presented at the Council for the Study of Community Colleges, Washington, D.C.
29. Vasquez, M. (2013, April). *The impact of institutional characteristics on graduation rates of Latino males in community colleges*. Paper presented at the Council for the Study of Community Colleges, San Francisco, CA.
30. Wood, J. L. & Vasquez, M. (2012, April). *Black male graduation rates in community colleges: Do institutional characteristics make a difference?* Paper presented at the Council for the Study of Community Colleges, Orlando, FL.

Non-Refereed Presentations

1. Vasquez, M. (2018). *Masculinity as a form of capital among Latino male transfer students*. Community College Studies Conference for the Community College to PhD Association at UCLA, Los Angeles, CA.
2. Vasquez, M. & Rodriguez, S. (2018, March). *Latinx Knowledge Community Research & Scholarship Interest Meeting*. NASPA Student Affairs Administrators in Higher Education Conference, Philadelphia, PA.
3. Vasquez, M. (2017, April). *Supporting Latino male community college & transfer students*. National Community College Hispanic Council, Annual Leadership Symposium, Miami, FL.

4. Vasquez, M. (2017). *The role of women in the academic success of Latino men*. Webinar Research Series on Men of Color, Community College Equity Assessment Lab, SDSU.
5. Vasquez, M. & Rodriguez, S. (2018, March). Latinx Knowledge Community Research & Scholarship Interest Meeting. NASPA Student Affairs Administrators in Higher Education Conference, San Antonio, TX.
6. Vasquez, M. (2017). *Latino male transfer experiences – Pre, Post, and Beyond*. Achieving the Dream Annual Institute on Student Success, San Francisco, CA.
7. Vasquez, M. (2016). *Experiences of Latino male transfer students*. Webinar Research Series on Men of Color, Community College Equity Assessment Lab, SDSU.
8. Vasquez, M. (2016). *Focus groups 101: Reading between the numbers*. Hawaii-Pacific Evaluation & Assessment Conference, Kaneohe, HI
9. Vasquez, M. (2016). *Latino men in the community college*. National Consortium on College Men of Color, San Diego, CA
10. Vasquez, M. (2015). *Research in Student Affairs*. NASPA Western Regional Careers in Student Affairs Day, University of California, Los Angeles, Los Angeles, CA
11. Vasquez, M. (2015). *My brother's keeper community convening – The role of community colleges*. Invited expert panelist. White House, Washington D.C.

Invited Guest Lectures

1. EDUC 594: Historical and Contemporary Issues in Community Colleges. (2019, June 11). Claremont Graduate University.

Scholarship Related Awards/Honors

1. 2015 Dissertation of the Year, Citation for Research Excellence
Council for the Study of Community Colleges (CSCC)
2. 2015 Second Place, Outstanding Dissertation Competition
American Association of Hispanics in Higher Education (AAHHE) and the
Educational Testing Service (ETS)
3. 2014 Recipient
Ron Jacobs Outstanding Research Award, SDSU Community College
Leaders Alumni Chapter
4. 2014 Recipient
SDSU Community College/Postsecondary Education Award for Exemplary
Research and Practice
5. 2014 Finalist
Bobby Wright Dissertation of the Year Award, Association for the Study of
Higher Education (ASHE)

Professional Fellowships

1. 2020 Faculty Fellow
Faculty Fellowship Program, American Association of Hispanics in Higher Education (AAHHE)
2. 2018 Selected Participant
Grants and Research Enterprise Wring Fellowship, Research Advancement, San Diego State University
3. 2018 Invited Scholar
Project M.A.L.E.S. Symposium for Faculty & Research Affiliates, University of Texas at Austin
4. 2017 Invited Scholar
RISE for Boys and Men of Color, National Convening, Center for the Study of Race and Equity in Education, University of Southern California
5. 2016 Invited Scholar
RISE for Boys and Men of Color, National Convening, Center for the Study of Race and Equity in Education, Penn Graduate School of Education
6. 2016 Faculty Fellow
ELEVATE Faculty Development Program, Center for Minority Serving Institutions, Penn Graduate School of Education
7. 2014 Graduate Fellow
Graduate Fellowship Program, American Association of Hispanics in Higher Education (AAHHE)
8. 2013 Fellow
Early Career Faculty Teaching Workshop, Council for the Advancement of Higher Education Programs (CAHEP)
9. 2013 Fellow
National Summer Data Policy Institute, sponsored by the Association for Institutional Research (AIR) with the National Science Foundation (NSF) and National Center for Education Statistics (NCES)
10. 2012 Graduate Fellow
Graduate Student Policy Seminar, Association for the Study of Higher Education (ASHE)

Funded Research Grants

1. \$5,000 – College of Education, Mentoring Grant, Principal Investigator, 2019-2020
2. \$150,000 – Advancing Educational Equity for Community College Men of Color, Co-Principal Investigator, The College Futures Foundation, 2018-2020
3. \$1,000 – NASPA Region VI Research & Assessment Grant Award, Principal Investigator, 2017-2018
4. \$9,718 – University Research Grant, Principal Investigator, San Diego State University, 2017-2018

5. \$5,900 – The CENTER Grants for Innovative Research on Community Colleges, Co-Principal Investigator, Center for the Study of Community Colleges, 2016-2017
6. \$3,000 – Summer Undergraduate Research Program Award, Principal Investigator, San Diego State University, Summer 2017

Submitted Grant Proposals

1. \$2,000 – Council for the Study of Community Colleges Research Grant, Co-Principal Investigator, Council for the Study of Community Colleges, 2016
2. \$1,210 – Faculty Mini-Grant Program, Principal Investigator, San Diego State University, Division of Undergraduate Studies, 2015
3. \$9,984 – University Research Grant, Principal Investigator, San Diego State University, 2015
4. \$5,000 – Paul P. Fidler Research Grant, Co-Principal Investigator, University of South Carolina, 2015

Program Development Funding

1. \$20,000 - Aztec Research Fellowship Program, Project Director, San Diego State University, Division of Graduate Affairs, 2017-2018
2. \$30,000 - Institutional Needs Assessment for Young Boys of Color, Co-Principal Investigator, *Marcus Foster Education Fund, CA*, 2016 - 2017
3. \$20,000 - Aztec Research Fellowship Program, Project Director, San Diego State University, Division of Graduate Affairs, 2016-2017
4. \$15,000 - Aztec Research Fellowship Program, Project Director, San Diego State University, Division of Graduate Affairs, 2015-2016
5. \$5,000 - Aztec Research Fellowship Program, Project Director, San Diego State University, Division of Undergraduate Research, 2015-2016

Service Contracts

1. \$75,000 - Institutional Needs Assessment, Co-Principal Investigator, Cabrillo College (CA), 2018-2019
2. \$18,000 – Assessing the Needs of Disproportionately Impacted Students, Principal Investigator, Napa Valley College (CA), 2018-2019
3. \$40,263 - California Community College Athletic Association, Co-Principal Investigator, 2018-2019
4. \$18,000 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, University of Southern California & Long Beach City College (CA), 2017
5. \$18,597 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, Northeastern Technical College (SC), 2017-2020
6. \$47,888 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, Santiago Canyon College (CA), 2017-2022

7. \$32,766 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, Pasadena City College (CA), 2016-2019
8. \$18,000 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, State Center Community College District (CA), 2016-2018
9. \$18,597 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, Calhoun Community College (AL), 2016-2018
10. \$18,597 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, Mt. San Antonio College (CA), 2016-2018
11. \$47,885 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, Napa Valley College (CA), 2016-2021
12. \$9,889 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, Milwaukee Area Technical College (WI), 2016-2017
13. \$18,000 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, Mohawk Valley College (CA), 2016-2017
14. \$18,597 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, Antelope Valley College (CA), 2016-2017
15. \$17,000 - Institutional Needs Assessment for Men of Color, Senior Researcher, Compton Community College District (CA), 2016-2017
16. \$45,000 - Institutional Needs Assessment for Men of Color, Senior Researcher, Palomar Community College District (CA), 2016-2017
17. \$45,000 - Institutional Needs Assessment for Men of Color, Senior Researcher, San Diego MiraCosta College (CA), 2015-2016
18. \$27,884 - Institutional Needs Assessment for Men of Color, Senior Researcher, San Diego Mesa College (CA), 2015-2016
19. \$20,000 - Institutional Needs Assessment for Men of Color, Senior Researcher, San Diego City College (CA), 2015-2016
20. \$45,000 - Institutional Needs Assessment for Men of Color, Senior Researcher, Santa Monica College (CA), 2015-2016
21. \$10,500 - Institutional Needs Assessment for Men of Color, Senior Researcher, Chaffey College (CA), 2015-2016

Professional Consulting Services

1. 2019-2021, Title V Hispanic Serving Institution Grant, External Evaluator, Cuyamaca College, San Diego (CA)

2. 2019, Student Equity Planning Institute, Facilitator, Center for Urban Education (CUE), University of Southern California, Los Angeles (CA)
3. 2018, Parent Institute for Quality Education (CA), Evaluation Consultant, California State University, Office of the Chancellor
4. 2018, Institutional Effectiveness Consultant, Focus Group Facilitation, Laney College (CA)
5. 2017, MANA de San Diego, Evaluation Consultant, San Diego (CA)
6. 2016, Parent Institute for Quality Education (CA), Evaluation Consultant, Bill & Melinda Gates Foundation
7. 2013 – 2014, CSUN Athletic Department, Evaluation Consultant, Athletic Department, California State University, Northridge (CA)
8. 2012, Institutional Effectiveness Consultant, Focus Group Facilitation, Evergreen Valley College (CA)
9. 2010, Institutional Effectiveness and Learning Outcomes Consultant, California State University, Monterey Bay (CA)
10. 2010, Institutional Effectiveness and Learning Outcomes Consultant, Fresno City College (CA)
11. 2009, Basic Skills Initiative (BSI) Consultant, Southwestern College (CA)
12. 2008 – 2009, Institutional Effectiveness Consultant, Focus Group Facilitation, San Jose Community College District (CA)
13. 2008 – 2009, Institutional Effectiveness Consultant, Focus Group Facilitation, Tulsa Community College (OK)
14. 2008-2011, Evaluation Coordinator, Compact for Success Program Evaluation, Sweetwater Union High School District (CA)

Participation in Professional Associations

1. 2016 – Present National Association of Student Affairs Administrators in Higher Education (NASPA)
2. 2013 – Present American Association of Hispanics in Higher Education (AAHHE)
3. 2013 – Present American Educational Research Association (AERA)
4. 2013 – Present Association for the Study of Higher Education (ASHE)
5. 2011 – Present Council for the Study of Community Colleges (CSCC)
6. 2012 – 2014 Association for Institutional Research (AIR)

TEACHING EFFECTIVENESS

Teaching Awards/Honors

1. SP 2018 Outstanding Faculty, Latinx/a/o Knowledge Community, National Association of Student Affairs Administrators in Higher Education (NASPA)
2. SP 2018 Outstanding Latino/a Faculty: Service/Teaching in Higher Education Award, American Association of Hispanics in Higher Education (AAHHE)
3. SP 2017 Most Influential Faculty Member, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University
4. 2016 Nominated, University Senate Teaching Award, San Diego State University

Professional Development for Teaching

1. SU 2020 SDSU Flexible Course Design Summer Institute, Instructional Technology Services, San Diego State University
2. SP 2020 Coping and Caring: Being a Virtual Mental Health Ally, California State University Institute for Teaching and Learning
3. SP 2020 Employing Equity-Minded and Culturally-Affirming Teaching and Learning Practices in Virtual Learning Communities, Center for Organizational Responsibility and Advancement (CORA)
4. SP 2020 Supporting Queer Student Success Webinar, Higher Education Community Forum
5. SP 2020 Instructional Technology Services (ITS), Tools & Techniques for Virtual Instruction Webinar, San Diego State University
6. SU 2018 California State University, Institute for Teaching and Learning. Summer Academy: Equity-Minded Approaches to First-Year Learning, CSU Office of the Chancellor, Long Beach, CA
7. SP 2018 California State University, Student Success Network. Transfer Student Success in the CSU, California State University Long Beach, CA

SDSU Doctoral Dissertation Committee Work

Doctoral Dissertations Successfully Defended

1. **Briseida Elenes** (Defended July 2020). Committee member. *Conocimiento in cpmmunity college leadership: How Latina/Chicana administrators reclaim agency in contested terrain along the U.S.-México borderlands.*
 - a. Student is enrolled in the Leadership Studies doctoral program, specializing in Higher Education Leadership at the University of San Diego.
2. **Dr. Michelle Trejo Parsons** (Defended May 2020). Committee member. *Factors affecting the degree aspirations of STEM students beginning at a community college.*
3. **Dr. Matthew Voigt** (Defended April 2020). Committee member. *Queer-spectrum student experiences and resources in undergraduate mathematics.*
 - a. Student is enrolled in the Mathematics and Science Education joint doctoral program through San Diego State University and the University of California, San Diego.
4. **Dr. Melissa Abeyta** (Defended August 2019). **Chair.** *A phenomenological study of formerly incarcerated Latino men in California community colleges.*

5. **Dr. Luke Lambert** (Defended July 2019). Committee member. *Paving the way for students of color: English placement and basic skills reform in California community colleges.*
6. **Dr. Nancy Browne** (Defended May 2019). **Chair.** *From policy to practice: Equity implementation in California community colleges.*
7. **Dr. Raymond Ramirez** (Defended May 2019). **Chair.** *Predictors of faculty-student engagement for Latino men in community college.*
8. **Dr. Hossna Sadat** (Defended May 2019). Committee member. *Unveiling the phenomenology of Afghan women in community college.*
9. **Dr. Poppy Fitch** (Defended August 2018). Committee member. *Reflections of former foster youth on successfully navigating to degree completion.*
10. **Dr. Maria-Jose Zeledon Perez** (Defended April 2018). Committee member. *Examining the frequency of interaction for STEM students of color at community colleges and Hispanic serving institutions (HSIs).*
11. **Dr. Luke Lara** (Defended February 2018). Committee member. *"It's not a choice": A critical analysis of systemic racism in faculty hiring practices in the community college from the perspective of faculty of color.*
12. **Dr. Art Guaracha** (Defended October 2017). **Chair.** *Motivational factors among Chicano men enrolled in California community colleges.*
13. **Dr. Mireya Gutierrez-Aguero** (Defended July 2017). Committee member. *Perceived experiences of Latino male STEM scholars.*
14. **Dr. Michelle Vogel Trautt** (Defended June 2017). Committee member. *Exploring the malleability of executive function through a mindful lens.*
15. **Dr. Jamal Mazyck** (Defended May 2017). Committee member. *Transfer service staff and the perceptions of care for Black male community college students in California.*
16. **Dr. James Canady** (Defended December 2015). Committee member. *The effects of racial/ethnic and masculine identities on Black and Latino males in the community college.*

Chair - Doctoral Dissertations In Progress

1. **Juan Carlos Reyna** (Expected completion 2020). **Chair.** *Achieving equitable outcomes for undocumented Latina/o/x California Community College Students.*
2. **Rosalva Amezcua** (Expected completion 2020). **Chair.** *Understanding psychosociocultural factors in the persistence of Chicanas with doctoral degrees.*

3. **Sammie Scales** (Expected completion 2020). **Chair.** *Understanding the experiences of bisexual and homosexual Black men on college campuses.*
 - a. Student is enrolled in the Joint Ph.D. program in Education between San Diego State University and Claremont Graduate University
4. **Yolanda Cataño** (Expected completion 2021). **Chair.** *Moving from Hispanic-serving institutions to Latinx serving institutions: A critical analysis of the impact of identity crisis for the institutionalization of HSI 2-year community colleges.*
5. **Ángel González** (Expected completion 2021). **Chair.** *Exploring the experiences of Latinx community college mid-to-senior level administrators in Latina/o spaces.*
6. **Diana Arredondo** (Expected completion 2021). **Chair.** *Tiny homes: A creative design solution to housing insecurity experienced by community college students.*

Committee Member - Doctoral Dissertations in Progress

1. **Stacy Teeters** (Expected completion 2020). Committee member. *Keeping equity at the center of guided pathways: The role of leadership and culture change in institutional transformation.*
2. **Tari Hunter** (Expected completion 2020). Committee member. *Voices of transition: African American transfer student experiences at a 4-year institution.*
3. **Leslie Salinas** (Expected completion 2020). Committee member. *Document analysis of the extended opportunity program and services, the Puente project, and veteran's services in the California community college system.*
4. **Karen Stills** (Expected completion 2021). Committee member. *Exploring the experiences of Black students enrolled in dual-credit programs in Texas community colleges.*
5. **Brianna Kuhn** (Expected completion 2021). Committee member. *Get the "F" outta here: Grading with no points to promote student success.*
6. **Silvia Nadalet** (Expected completion 2021). Committee member. *Implementing AB705: It takes a college.*
7. **Patricia Bopko** (Expected completion 2021). Committee member. *Ensuring financial support for Latinx students in California Community Colleges.*

SDSU Master's Thesis Committee Work

Master's Theses Successfully Defended

1. **Sujeith Ordonez** (Defended May 2019). Committee member. *Student-centered academic advising: An advisor-focused approach.*

2. **Cassandra Aaron Horg** (Defended June 2020). **Chair.** *Understanding high impact practices and career readiness among undergraduate students.*

Master's Theses In Progress

1. **Oscar Duran** (Expected completion 2022). Committee member. *Los hombres si lloran: Challenging and redefining machismo among first-generation community college Latino men.*
 - a. Student is enrolled in the M.S. in Counseling & College Student Development program at California State University, Long Beach.
2. **Valeria Ramirez** (Expected completion 2021). Committee member. *CSU campus personnel perspectives on food insecurity.*
 - a. Student is enrolled in the Joint MA/MPH program in Latin American Studies and Public Administration at San Diego State University.

CSU Chancellor's Doctoral Initiative Program

Faculty Advisor

1. **Jesse Enriquez** (2019 - Present) – Doctoral Student, Department of Education Studies, University of California, San Diego
2. **Vannessa Falcon** (2017 - Present) – Doctoral Student, Joint Ph.D. Program in Education, SDSU and Claremont Graduate University.

CSU Sally Casanova Pre-Doctoral Scholars Program

Faculty Advisor

1. **Kathy Nguyen** (2017-2018) – Master's Student
2. **Stephanie Mathew** (2016-2017) – Master's Student
3. **Oscar Duran** (2016-2017) – Undergraduate Student

NASPA Undergraduate Fellows Program (NUFP)

Faculty Advisor

1. **Alejandro Arias** (2017-2018) – Undergraduate Student
2. **Oscar Duran** (2018-2019) – Undergraduate Student
3. **Anthony Mota** (2018-2019) – Undergraduate Student

UCLA Community College Studies Scholars Program (CC2PhD)

Faculty Advisor

1. **Oscar Duran** (2018-2019) – Undergraduate Student

Courses Taught

Doctoral

FA 2018, FA 2017, FA 2016, FA 2015	ARP 801: Community College Development and History <i>San Diego State University</i>
SP, 2020, SP 2019, SP 2018, SU 2016, SP 2016	ED 885: Seminar in Educational Program Planning & Evaluation <i>San Diego State University</i>
SP 2018, FA 2017, SP 2015	ED 836: Dissertation Research and Writing Support <i>San Diego State University</i>

SU 2020 ARP 813: Strategic Planning and Organizational Development
San Diego State University

Masters

FA 2014 ARP 610: Educational Leadership
San Diego State University

FA 2018, FA 2017 ARP 622: Communication & Group Process in Student Affairs Leadership
San Diego State University

SP 2018 ARP 747: Educational Leadership in a Diverse Society
San Diego State University

FA 2016, FA 2015, FA 2019 ED 795A: Research Seminar
San Diego State University
SP 2017, SP 2016, SP 2020 ED 795B: Research Seminar
San Diego State University

SU 2014, FA 2014 ED 690: Methods of Inquiry
San Diego State University

Undergraduate

SP 2018, SP 2017 ARFP: Seminar – Qualitative Research Methods
San Diego State University

FA 2017, FA 2016 ARFP: Seminar - Critical Theories in Education
San Diego State University

SP 2016 ARFP: Seminar - Critical Theories in Education and Quantitative Methods
San Diego State University

SP 2015 GS490: Critical Theories in Education and Quantitative Methods
San Diego State University

FA 2014 ARP 201: Intro to Statistics & Research Design in Education
San Diego State University

Graduate Teaching

SP 2013 ED 795B: Research Seminar (Master's)
San Diego State University

SP 2009 Coun 503: Professional Orientation to Counseling (Master's)
University of San Diego

FA 2008 Coun 504: Prepracticum in Counseling Techniques (Master's)
University of San Diego

SP 2008 Coun 525: Group Dynamics (Master's)
University of San Diego

SP 2008 PD 100: Lifelong Success (Undergraduate)
Southwestern College

SERVICE

Service-Related Awards/Honors

1. 2017; 2008 Mentor of the Year, Puente Project, Southwestern College, Chula Vista, CA
2. 2016 – 2017 Exceptional Service Assigned Time, College of Education, San Diego State University

Service for the Department

A) Leadership

1. SU 2018 – SP 2019 Search Committee Member, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University
2. SP 2020 Presenter, Ed.D. Community College Leadership Program (CCLEAD) Informational Presentation, Imperial Valley College
3. SP 2017 – Present Faculty Advisor, SDSU Community College Leadership Alumni, San Diego State University
4. FA 2016 – Present Donor, Established the Vasquez Scholarship for Advancing Latinx Student Success. The scholarship is awarded to students in our Ed.D. program whose dissertations center on Latinx community college students, Latinx transfer students, and/or post baccalaureate attainment of Latinx transfer students.
5. FA 2015 – Present Faculty Advisor, MA Postsecondary Educational Leadership Program, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University
6. FA 2015 – Present Program Admissions & Outreach Committee, EdD Community College Leadership Program, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University
7. FA 2015 – Present Portfolio Review Committee, MA Postsecondary Educational Leadership Program, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University
8. FA 2015 – Present Admissions Committee, MA Postsecondary Educational Leadership Program, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University

B) Speaking Engagements

1. FA 2017 Invited Speaker, Interwork Institute Brown Bag Research Seminar Series, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University
2. SP 2017 Invited Speaker, *Preparing for the Faculty Interview*, Critical Thinking for Career and Research Development Series, Joint PhD Program in Education with Claremont Graduate University, San Diego State University
3. FA 2016 Invited Speaker, *Reviewing for an Academic Journal*, Critical Thinking for Career and Research Development Series, Joint PhD Program in Education with Claremont Graduate University, San Diego State University

- 4. FA 2016 Invited Speaker, EOP/Ethnic Affairs Staff Meeting, San Diego State University
- 5. SP 2016 Invited Speaker, Interwork Institute Brown Bag Research Seminar Series, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University

Service for the College

A) Leadership

- 1. FA 2017 – Present Diversity Committee Member, College of Education, San Diego State University

Service for the University

A) Leadership

- 1. 2020 Committee Member, SDSU Enrollment Management Advisory Board
- 2. 2020 Committee Member, SDSU Admission Selection Criteria Advisory Group
- 3. 2020 Subject Matter Expert, SDSU “Students at our Core” Strategic Plan Working Group
- 4. 2020 Subject Matter Expert, SDSU @Promise, Evidence-based Approach to Student Academic Success
- 5. 2020 Faculty Mentor, SDSU Aztec Mentor Program
- 6. 2019 – 2020 Committee Member, SDSU Hispanic Serving Institution Identity Task Force
- 7. 2019 – Present Faculty Affiliate, Institute for Dialogue and Social Justice, School of Communication, San Diego State University
- 8. 2016-2017; 2017-2018 Faculty Mentor, Sally Casanova Pre-Doctoral Scholars, CSU Office of the Chancellor, San Diego State University
- 9. 2016 – Present Faculty Mentor, Chancellor’s Doctoral Initiative Program, CSU Office of the Chancellor, San Diego State University
- 10. SP 2015, 2016, 2017, 2018 Faculty Advisor, Student Research Symposium, San Diego State University
- 11. SP 2015 Faculty Advisor, Student Mini-Grant Proposals, Division of Undergraduate Studies, San Diego State University
- 12. 2014 – 2018 Program Director/Instructor, Aztec Research Fellowship Program, San Diego State University
- 13. 2014 – 2018 Managing Editor, Journal of Applied Research in the Community College (JARCC), San Diego State University

B) Speaking Engagements

- 1. SU 2020 Invited Speaker, Transfer Student Success Workshop, EOP Transfer Bridge Program, San Diego State University
- 2. SU 2019 Invited Speaker, Transfer Student Success Workshop, EOP Transfer Bridge Program, San Diego State University

3. SP 2019 Invited Speaker, Demystifying Research, Price Community Scholars, San Diego State University
4. FA 2018 Invited Speaker, Feminist U: Racial Injustice in the Workplace, Women's Resource Center, San Diego State University
5. SU 2018 Invited Speaker, Transfer Student Success Workshop, EOP Transfer Bridge Program, San Diego State University
6. SP 2018 Invited Speaker, Gates to Success Lecture Series, San Diego State University
7. SP 2018 Invited Speaker, Price Community Scholars Program, San Diego State University
8. SU 2017 Invited Panelist, New Faculty Orientation, Faculty Advancement, San Diego State University
9. SU 2017 Invited Speaker, Transfer Student Success Workshop, EOP Transfer Bridge Program, San Diego State University
10. SP 2017 Invited Speaker, Student of Color Conference, San Diego State University
11. FA 2016 Invited Speaker, Untold Stories: Narratives of Faculty of Color, Center for Intercultural Relations, San Diego State University
12. SU 2015 Invited Speaker, Professor Expectations Workshop, EOP Transfer Bridge Program, San Diego State University
13. FA 2014 Invited Presenter, Article Writing Workshop, SDSU Community College Leaders Alumni Chapter, San Diego State University

Service for the Profession

A) Leadership

1. 2020 – 2021 Committee Member, 2021 Conference Planning Committee, American Association of Hispanics in Higher Education (AAHHE)
2. 2020 – 2021 Committee Member, 2021 Conference Planning Committee, Council for the Study of Community Colleges (CSCC)
3. 2020 – 2021 Co-Chair, Latina/o/x Research Issues SIG Dissertation Award, American Educational Research Association (AERA)
4. 2020 – 2021 Advisory Panel, Journal of Diversity in Higher Education (JDHE)
5. 2020 Committee Member, Dissertation of the Year Award, Council for the Study of Community Colleges (CSCC)
6. 2020 Co-Chair, Men of Color in Community Colleges Symposium, UT Austin Project MALES & Maricopa Community College District
7. 2018 – Present Executive Co-Editor, Journal of Applied Research in the Community College (JARCC)
8. 2018 Selection Committee, Project MALES Graduate Scholars Program
9. 2018, 2019 Committee Member, Bobby Wright Dissertation of the Year, Association for the Study of Higher Education (ASHE)
10. 2018 Discussant, American Association of Hispanics in Higher Education (AAHHE)

11. 2017, 2018 Discussant, Association for the Study of Higher Education (ASHE)
12. 2017 Committee Member, Council on Ethnic Participation (CEP) Mentor-Protégé Program Planning Committee
13. 2017 Chair, 2019 Conference Planning Committee, Council for the Study of Community Colleges (CSCC)
14. 2016 – 2018 Co-Chair, Research and Scholarship Committee, NASPA Latinx/a/o Knowledge Community
15. 2015 – 2018 Board Member, Council for the Study of Community Colleges (CSCC)
16. 2015 – Present Faculty Affiliate, UT Austin Project MALES, Faculty Affiliates Program
17. 2014 – Present Selection Committee, Graduate Student Fellowship Program, AAHHE
18. 2013 – 2015 Selection Committee, Early Career Scholar Award, Hispanic Sig, AERA
19. 2013 – 2017 Mentor, Mentor-Protégé Program, Council on Ethnic Participation (CEP)
20. 2011 – 2014 Managing Editor, Journal of African American Males in Education (JAAME)

B) Speaking Engagements

1. 2020 Invited Keynote, *Advancing Equity in a Climate of Resistance and Change*. Presented at the 2020 Achieving the Dream Equity Institute at the National Harbor, MD.
2. 2019 Invited Keynote, *Supporting & Engaging Latina/o/x Students: Implications for Faculty*. Presented at the Faculty Summer Institute at CSU San Marcos.
3. 2019 Invited Panelist, *Post-PhD Pathways*. Presented at the annual Graduate Student Fellows Program (GSFP) during the American Association of Hispanics in Higher Education annual conference in Costa Mesa, CA
4. 2018 Invited Speaker, *Ensuring Equitable Outcomes for Latino Male Transfer Students: Implications for Student Affairs Educators*. Presented at the UCSD Student Affairs Staff Conference.
5. 2018 Invited Speaker, *Menudo for the Spirit*. Presented at the Annual PUENTE Project Community College Counselor Leadership Training in Claremont, CA.
6. 2018 Invited Speaker, *Menudo for the Spirit*. Presented at the Annual Latina Leadership Network of California Community Colleges Conference in Buena Park, CA.
7. 2018 Invited Presenter, *Latino Male Research Agenda: The Research “Arc,”* National Symposium for Faculty and Research Affiliates, Project M.A.L.E.S.
8. 2017 Invited Speaker/Facilitator, Texas Education Consortium for Male Students of Color, Consortium Meeting, University of Texas at San Antonio
9. 2016 Invited Panelist, *Challenging Disparities in Education within Community Colleges: An Anti-Deficit Perspective*, Embedding Student Equity into the School of Continuing Education Culture, North Orange County Community College District

10. 2016 Invited Speaker, *The Role of Faculty in Supporting Men of Color at Community Colleges*, U.S. Department of Education, Office of Career, Technical, and Adult Education
11. 2015 Invited Speaker, *The Publication Process*, Council on Ethnic Participation (CEP), Association for the Study of Higher Education (ASHE), Denver, CO
12. 2014 Invited Speaker, *Partnerships to Engage Families in the Common Core Conversation* Intersegmental Coordinating Committee Tools for Success Conference Long Beach and Oakland, CA

C) Reviewer Activities

Journals

1. 2020 – Present Reviewer, *Housing and Society*
2. 2018 – Present Reviewer, *Journal of Diversity in Higher Education (JDHE)*
3. 2017 – Present Reviewer, *Association of Mexican American Educators Journal (AMAE)*
4. 2015 – Present Reviewer, *Community College Review (CCR)*
5. 2015 – Present Reviewer, *Community College Journal of Research and Practice (CCJRP)*
6. 2014 Reviewer, *The Urban Review*
7. 2013 – Present Reviewer, *Journal of African American Males in Education (JAAME)*

Associations

1. 2015 – Present Proposal Reviewer, American Association of Hispanics in Higher Education (AAHHE)
2. 2015 – Present Proposal Reviewer, Association for the Study of Higher Education (ASHE)
3. 2015 – Present Proposal Reviewer, Council for the Study of Community College (CSCC)
4. 2014 Reviewer, Chicano Latino Youth Leadership Project, Sacramento Leadership Conference
5. 2013 – Present Proposal Reviewer, Division J, American Educational Research Association (AERA)
6. 2013 – Present Proposal Reviewer, Hispanic Research Issues Special Interest Group, AERA
7. 2013 – 2015 Proposal Reviewer, Multicultural/Multiethnic Education Special Interest Group, AERA

Service for the Community

A) Leadership

1. 2019 – Present Appointed Member, San Diego Community College Board of Trustees Advisory Council
2. 2018 – Present Co-Chair, Scholarship Committee, MANA National Latina Association, San Diego Chapter
3. 2017 – 2019 Secretary, Statewide UC Berkeley Chicana Latino Alumni Association, 501c3
4. 2016 – 2017 Co-President, Statewide UC Berkeley Chicana Latino Alumni Association, 501c3

5. 2016 – 2018 Committee Member, UC Berkeley Chicana Latinx Taskforce, Division of Equity & Inclusion
6. 2014 – Present Founder/Co-Chair, UC Berkeley Chicana Latino Alumni Association, San Diego Chapter
7. 2014 – 2018 Scholarship Committee Member, MANA National Latina Association, San Diego Chapter
8. 2010 – 2012 Member, Southwestern College Chicano/Latino Coalition, Chula Vista, CA
9. 2007 – Present Mentor, Southwestern College Puente Project, Chula Vista, CA

B) Speaking Engagements

1. SU 2019 Invited Keynote, *Latinx Graduation Ceremony*, Grossmont College, San Diego, CA
2. FA 2018 Invited Speaker, *Narratives of Success*, Undocumented Student Workshop Series, Southwestern College, Chula Vista, CA
3. SU 2017 Invited Speaker, *Adelante Latina: Succeeding in College*, MANA de San Diego, Tia's Program – Hermanitas Alumnae Seminar, San Diego, CA
4. SP 2017 Invited Keynote, *Latinx Graduate Student Association Graduation Ceremony*, University of San Diego, San Diego, CA
5. SP 2017, SP 2015 Invited Keynote, *UC Meet & Greet Luncheon*, Southwestern College, Chula Vista, CA
6. SP 2017, SP 2015 Invited Speaker, *Once a Puentista, Always a Puentista*, Southwestern College, Chula Vista, CA
7. SP 2017 Invited Speaker, *From Castle Park High School to Dr. Vasquez*, Adelante Mujer Conference, Chula Vista, CA
8. SP 2016 Invited Panelist, *Career Exploration: Stories of Successful Community College Transfer Students*, San Diego City College, San Diego, CA
9. FA 2015 Invited Keynote, *Focused Learning Empowered Excellence Youth Empowerment Program*, South Bay Community Services, School Programs, Presented at San Diego State University